Sessions

**Perspectives on Distributed and Differentiated Leadership to Support Student Learning**

**Session Submission Type:** Paper Session  
**Unit / Sub Unit:** Division A - Administration Organization & Leadership / Section 1: Leadership  
**Scheduled Time:** Mon, May 3 - 4:05pm - 5:35pm, Building/Room: Sheraton / Governor's Square 12  
**Presenter** on paper: *Differentiating Leadership in a Complex Ecology: The District Role*

**Strategies for School Improvement: Findings From Alternative Approaches**

**Session Submission Type:** Paper Session  
**Unit / Sub Unit:** Division A - Administration Organization & Leadership / Section 3: School Improvement  
**Scheduled Time:** Tue, May 4 - 8:15am - 10:15am, Building/Room: Sheraton / Governor's Square 14  
**Presenter** on paper: *Leading Data Use in Schools: How Is It Being Done, and Does It Matter?*

Papers

**Differentiating Leadership in a Complex Ecology: The District Role**

**Paper Type:** Paper  
**Unit / Sub Unit:** Division A - Administration Organization & Leadership / Section 1: Leadership  
**Paper Role:** Presenter  
**In Session Submission:** Perspectives on Distributed and Differentiated Leadership to Support Student Learning  
**Scheduled Time:** Mon, May 3 - 4:05pm - 5:35pm, Building/Room: Sheraton / Governor's Square 12  
**Leading Data Use in Schools: How Is It Being Done, and Does It Matter?**

**Paper Type:** Paper  
**Unit / Sub Unit:** Division A - Administration Organization & Leadership / Section 3: School Improvement  
**Paper Role:** Presenter  
**In Session Submission:** Strategies for School Improvement: Findings From Alternative Approaches  
**Scheduled Time:** Tue, May 4 - 8:15am - 10:15am, Building/Room: Sheraton / Governor's Square 14

Mary Louise Arnold (OISE/University of Toronto)  
**Email:** marnold@oise.utoronto.ca

Sessions

**Teachers' Views of Social Justice and Their Role in Promoting Student Development: Interdisciplinary Perspectives**

**Session Submission Type:** Symposium  
**Unit / Sub Unit:** Division E - Counseling and Human Development / Section 2: Human Development
Papers

**Teachers' Preconceptions of Social Justice: Findings of an Empirical Study**

**Paper Type:** Session Paper

**Unit / Sub Unit:** Division E - Counseling and Human Development / Section 2: Human Development

**Paper Role:** Presenter

**In Session Submission:** Teachers' Views of Social Justice and Their Role in Promoting Student Development: Interdisciplinary Perspectives

**Scheduled Time:** Sat, May 1 - 10:35am - 12:05pm, Building/Room: Colorado Convention Center / Room 708

Gabriel Roman Ayyavoo (OISE/University of Toronto)

**Email:** Gabriel.ayyavoo@utoronto.ca

Sessions

**Citizenship, Place, and Public Participation in Ecological and Environmental Education**

**Session Submission Type:** Paper Session

**Unit:** SIG-Ecological and Environmental Education

**Scheduled Time:** Mon, May 3 - 2:15pm - 3:45pm, Building/Room: Colorado Convention Center / Room 709

**Presenter** on paper: Place-Based Education: From the Lens of Educators Using and Working at Outdoor Education Centers

Papers

**Place-Based Education: From the Lens of Educators Using and Working at Outdoor Education Centers**

**Paper Type:** Paper

**Unit:** SIG-Ecological and Environmental Education

**Paper Role:** Presenter

**In Session Submission:** Citizenship, Place, and Public Participation in Ecological and Environmental Education

**Scheduled Time:** Mon, May 3 - 2:15pm - 3:45pm, Building/Room: Colorado Convention Center / Room 709

Nina Bascia (University of Toronto)

**Email:** nina.bascia@utoronto.ca

Sessions
Evaluating Change in Primary Class Size, Elementary Literacy and Numeracy, and High School Reform Strategies

Session Submission Type: Roundtable Session
Unit: SIG-Educational Change
Scheduled Time: Sun, May 2 - 2:15pm - 3:45pm, Building/Room: Sheraton / Grand Ballroom Section 2
Presenter on paper: Primary Class Size Reduction

The Education Worker and Changes in Teaching as Work

Session Submission Type: Roundtable Session
Unit: SIG-Teacher's Work/Teachers Unions
Scheduled Time: Sat, May 1 - 10:35am - 12:05pm, Building/Room: Sheraton / Grand Ballroom Section 2
Presenter on paper: Teachers' Working Conditions and Students' Opportunities to Learn

Papers

Primary Class Size Reduction

Paper Type: Paper
Unit: SIG-Educational Change
Paper Role: Presenter
In Session Submission: Evaluating Change in Primary Class Size, Elementary Literacy and Numeracy, and High School Reform Strategies
Scheduled Time: Sun, May 2 - 2:15pm - 3:45pm, Building/Room: Sheraton / Grand Ballroom Section 2

Teachers' Working Conditions and Students' Opportunities to Learn

Paper Type: Paper
Unit: SIG-Teacher's Work/Teachers Unions
Paper Role: Presenter
In Session Submission: The Education Worker and Changes in Teaching as Work
Scheduled Time: Sat, May 1 - 10:35am - 12:05pm, Building/Room: Sheraton / Grand Ballroom Section 2

Clive M. Beck (OISE/University of Toronto)
Email: cbeck@oise.utoronto.ca

Sessions

Building-Level Leadership, Ethics, and Accountability

Session Submission Type: Roundtable Session
Unit / Sub Unit: Division A - Administration Organization & Leadership / Section 2: School Organization and Effects
Scheduled Time: Sat, May 1 - 4:05pm - 5:35pm, Building/Room: Sheraton / Grand Ballroom Section 2
<table>
<thead>
<tr>
<th>Presenter on paper: The Role of the Principal in Urban School Renewal</th>
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<tbody>
<tr>
<td><strong>Ground-Level Professional Learning</strong></td>
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<tr>
<td><strong>Session Submission Type:</strong> Roundtable Session</td>
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<tr>
<td><strong>Unit / Sub Unit:</strong> Division K - Teaching and Teacher Education / Section 8</td>
</tr>
<tr>
<td><strong>Scheduled Time:</strong> Fri, Apr 30 - 2:15pm - 3:45pm, <strong>Building/Room:</strong> Colorado Convention Center / Korbel Ballroom 2</td>
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<tr>
<th>Presenter on paper: Teacher Induction: Findings and Implications of a 5-Year Study of New Teachers</th>
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<tr>
<td><strong>Growth, Development, and Change Across Teachers' Lives</strong></td>
</tr>
<tr>
<td><strong>Session Submission Type:</strong> Paper Session</td>
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<tr>
<td><strong>Unit / Sub Unit:</strong> Division K - Teaching and Teacher Education / Section 5</td>
</tr>
<tr>
<td><strong>Scheduled Time:</strong> Mon, May 3 - 2:15pm - 3:45pm, <strong>Building/Room:</strong> Colorado Convention Center / Room 605</td>
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<tr>
<th>Presenter on paper: Teacher Change in the First 5 Years: Patterns, Factors, and Implications</th>
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<td><strong>Tomorrow's Promise: The Role of Teacher Leaders and the Influence of School Characteristics</strong></td>
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<tr>
<td><strong>Session Submission Type:</strong> Paper Session</td>
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<td><strong>Unit / Sub Unit:</strong> Division A - Administration Organization &amp; Leadership / Section 5: Leadership Development</td>
</tr>
<tr>
<td><strong>Scheduled Time:</strong> Tue, May 4 - 10:35am - 12:05pm, <strong>Building/Room:</strong> Sheraton / Governor's Square 11</td>
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<th>Presenter on paper: Teacher Leadership in Urban School Renewal</th>
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<td><strong>Unit / Sub Unit:</strong> Division K - Teaching and Teacher Education / Section 8</td>
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<td>Paper Role: Presenter</td>
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<td><strong>In Session Submission:</strong> <em>Tomorrow’s Promise: The Role of Teacher Leaders and the Influence of School Characteristics</em></td>
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<td><strong>Scheduled Time:</strong> Tue, May 4 - 10:35am - 12:05pm, <strong>Building/Room:</strong> Sheraton / Governor's Square 11</td>
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**The Role of the Principal in Urban School Renewal**

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<tr>
<td><strong>Unit / Sub Unit:</strong> Division A - Administration Organization &amp; Leadership / Section 2: School Organization and Effects</td>
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<tr>
<td><strong>Scheduled Time:</strong> Sat, May 1 - 4:05pm - 5:35pm, <strong>Building/Room:</strong> Sheraton / Grand Ballroom Section 2</td>
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John Lawrence Bencze (OISE/University of Toronto)

**Email:** larry.bencze@utoronto.ca

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**Sessions**

**Students and Communities**

<table>
<thead>
<tr>
<th>Session Submission Type: Roundtable Session</th>
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<tr>
<td><strong>Unit:</strong> SIG-Science Teaching and Learning</td>
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<tr>
<td><strong>Scheduled Time:</strong> Sun, May 2 - 12:25pm - 1:55pm, <strong>Building/Room:</strong> Sheraton / Grand Ballroom Section 2</td>
</tr>
<tr>
<td><strong>Presenter</strong> on paper: <em>Students as Sociopolitical Activists: Impetus From Their Science Inquiries</em></td>
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**Papers**

**Students as Sociopolitical Activists: Impetus From Their Science Inquiries**

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<tr>
<td><strong>Scheduled Time:</strong> Sun, May 2 - 12:25pm - 1:55pm, <strong>Building/Room:</strong> Sheraton / Grand Ballroom Section 2</td>
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Margaret M. Bent (OISE/University of Toronto)

**Email:** mbent@oise.utoronto.ca

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**Sessions**

**Students and Communities**
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<tr>
<td>Non-Presenter on paper</td>
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Papers

| Students as Sociopolitical Activists: Impetus From Their Science Inquiries |
|-------------------------------|----------------------|
| Paper Type                    | Paper |
| Paper Role                    | Non-Presenter |
| In Session Submission         | Students and Communities |
| Scheduled Time                | Sun, May 2 - 12:25pm - 1:55pm, Building/Room: Sheraton / Grand Ballroom Section 2 |

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Carl Bereiter (University of Toronto)

Email: cbereiter@oise.utoronto.ca

Sessions

| Explorations of Knowledge Concepts and Knowledge Beliefs Across Academic Domains |
|-------------------------------|-------------------------------|
| Session Submission Type       | Paper Session |
| Unit / Sub Unit               | Division C - Learning and Instruction / Section 6: Cognitive, Social, and Motivational Processes |
| Scheduled Time                | Mon, May 3 - 8:15am - 9:45am, Building/Room: Colorado Convention Center / Room 102 |
| Presenter on paper            | Three Knowledge Concepts Applicable to Subject-Matter Teaching and Inquiry Learning |

Papers

| Three Knowledge Concepts Applicable to Subject-Matter Teaching and Inquiry Learning |
|-------------------------------|-------------------------------|
| Paper Type                    | Paper |
| Unit / Sub Unit               | Division C - Learning and Instruction / Section 6: Cognitive, Social, and Motivational Processes |
| Paper Role                    | Presenter |
| In Session Submission         | Explorations of Knowledge Concepts and Knowledge Beliefs Across Academic Domains |
| Scheduled Time                | Mon, May 3 - 8:15am - 9:45am, Building/Room: Colorado Convention Center / Room 102 |
Kathy Bickmore (OISE/University of Toronto)

Email: k.bickmore@utoronto.ca

Sessions

**Issues in Social Studies Education**

Session Submission Type: Poster Session

Unit: SIG-Research in Social Studies Education

Scheduled Time: **Sun, May 2 - 2:15pm - 3:45pm**, Building/Room: Colorado Convention Center / Korbel Ballroom 3

**Presenter** on paper: *Conflict Dialogue Processes in Schools: Restorative Problem Solving and Democratic Learning*

Papers

**Conflict Dialogue Processes in Schools: Restorative Problem Solving and Democratic Learning**

Paper Type: Paper

Unit: SIG-Research in Social Studies Education

Paper Role: Presenter

In Session Submission: *Issues in Social Studies Education*

Scheduled Time: **Sun, May 2 - 2:15pm - 3:45pm**, Building/Room: Colorado Convention Center / Korbel Ballroom 3

Megan Boler (University of Toronto)

Email: mboler@oise.utoronto.ca

Sessions

**Developing Public Learning Processes for School and Community Change**

Session Submission Type: Symposium

Unit / Sub Unit: Division G - Social Context of Education / Section 5: Social Context of Research on Schools and Communities

Scheduled Time: **Sat, May 1 - 2:15pm - 3:45pm**, Building/Room: Colorado Convention Center / Room 705

Session Submission Role: Discussant

Dwight Boyd (OISE/University of Toronto)

Email: dboyd@oise.utoronto.ca

Sessions
### Teachers' Views of Social Justice and Their Role in Promoting Student Development: Interdisciplinary Perspectives

**Session Submission Type:** Symposium  
**Unit / Sub Unit:** Division E - Counseling and Human Development / Section 2: Human Development  
**Scheduled Time:** Sat, May 1 - 10:35am - 12:05pm. **Building/Room:** Colorado Convention Center / Room 708  
**Session Submission Role:** Chair  
**Presenter on paper:** Philosophical Perspectives on the Need for Particular Studies of Teachers' Understandings of Social Justice  
**Non-Presenter on paper:** Teachers' Preconceptions of Social Justice: Findings of an Empirical Study

### Papers

#### Philosophical Perspectives on the Need for Particular Studies of Teachers' Understandings of Social Justice

**Paper Type:** Session Paper  
**Unit / Sub Unit:** Division E - Counseling and Human Development / Section 2: Human Development  
**Paper Role:** Presenter  
**In Session Submission:** Teachers' Views of Social Justice and Their Role in Promoting Student Development: Interdisciplinary Perspectives  
**Scheduled Time:** Sat, May 1 - 10:35am - 12:05pm. **Building/Room:** Colorado Convention Center / Room 708

#### Teachers' Preconceptions of Social Justice: Findings of an Empirical Study

**Paper Type:** Session Paper  
**Unit / Sub Unit:** Division E - Counseling and Human Development / Section 2: Human Development  
**Paper Role:** Non-Presenter  
**In Session Submission:** Teachers' Views of Social Justice and Their Role in Promoting Student Development: Interdisciplinary Perspectives  
**Scheduled Time:** Sat, May 1 - 10:35am - 12:05pm. **Building/Room:** Colorado Convention Center / Room 708

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Orlena P. Broomes (OISE/University of Toronto)  
**Email:** orlenah@sympatico.ca

### Sessions

#### Caribbean and African Studies in Education Roundtable Session

**Session Submission Type:** Roundtable Session  
**Unit:** SIG-Caribbean and African Studies in Education  
**Scheduled Time:** Sat, May 1 - 2:15pm - 3:45pm. **Building/Room:** Colorado Convention Center / Room 109, 111, 113  
**Presenter on paper:** Experiencing School in a New Country: Developing a Research Agenda for the Study of Caribbean Students' School Experience in North America
**Study of Caribbean Students' School Experience in North America**

**Family Influences and Education of Immigrant Children**

**Session Submission Type:** Roundtable Session

**Unit / Sub Unit:** Division G - Social Context of Education / Section 2: Education in Multicultural Contexts Within and Across Subject Areas

**Scheduled Time:** Mon, May 3 - 2:15pm - 3:45pm, Building/Room: Colorado Convention Center / Korbel Ballroom 2

**Presenter** on paper: *“More Than a New Country”: Effects of Immigration, Home Language, and School Mobility on Elementary Students’ Academic Growth*

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**Papers**

**Experiencing School in a New Country: Developing a Research Agenda for the Study of Caribbean Students’ School Experience in North America**

**Paper Type:** Paper

**Unit:** SIG-Caribbean and African Studies in Education

**Paper Role:** Presenter

**In Session Submission:** Caribbean and African Studies in Education Roundtable Session

**Scheduled Time:** Sat, May 1 - 2:15pm - 3:45pm, Building/Room: Colorado Convention Center / Room 109, 111, 113

**“More Than a New Country”: Effects of Immigration, Home Language, and School Mobility on Elementary Students’ Academic Growth**

**Paper Type:** Paper

**Unit / Sub Unit:** Division G - Social Context of Education / Section 2: Education in Multicultural Contexts Within and Across Subject Areas

**Paper Role:** Presenter

**In Session Submission:** Family Influences and Education of Immigrant Children

**Scheduled Time:** Mon, May 3 - 2:15pm - 3:45pm, Building/Room: Colorado Convention Center / Korbel Ballroom 2

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Catherine Burwell (University of Toronto)

**Email:** cburwell@oise.utoronto.ca

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**Sessions**

**Classrooms and Power in Mediated Times: Mapping a “Crisis of Readjustment”**

**Session Submission Type:** Symposium

**Unit:** SIG-Media, Culture, and Curriculum

**Scheduled Time:** Mon, May 3 - 12:25pm - 1:55pm, Building/Room: Colorado Convention Center / Room 101

**Presenter** on paper: *Mixing It Up: Power, Profit, and Pedagogy in Young People's Digital Media Participation*
### Papers

**Mixing It Up: Power, Profit, and Pedagogy in Young People's Digital Media Participation**

**Paper Type:** Session Paper  
**Unit:** SIG-Media, Culture, and Curriculum  
**Paper Role:** Presenter  
**In Session Submission:** *Classrooms and Power in Mediated Times: Mapping a "Crisis of Readjustment"*  
**Scheduled Time:** **Mon, May 3 - 12:25pm - 1:55pm**, **Building/Room:** Colorado Convention Center / Room 101

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Greta Camase (OISE/University of Toronto)  
**Email:** gretacamase@yahoo.ca

### Sessions

**Race, Class, and Choices: Critical Theory and Curriculum**

**Session Submission Type:** Roundtable Session  
**Unit:** SIG-Critical Issues in Curriculum and Cultural Studies  
**Scheduled Time:** **Sun, May 2 - 12:25pm - 1:55pm**, **Building/Room:** Colorado Convention Center / Korbel Ballroom 2  
**Non-Presenter** on paper: *A Case Study About a Romanian Teacher Involved in the Second Chance Program*

### Papers

**A Case Study About a Romanian Teacher Involved in the Second Chance Program**

**Paper Type:** Paper  
**Unit:** SIG-Critical Issues in Curriculum and Cultural Studies  
**Paper Role:** Non-Presenter  
**In Session Submission:** *Race, Class, and Choices: Critical Theory and Curriculum*  
**Scheduled Time:** **Sun, May 2 - 12:25pm - 1:55pm**, **Building/Room:** Colorado Convention Center / Korbel Ballroom 2

Elizabeth Campbell (OISE/University of Toronto)  
**Email:** ecampbell@oise.utoronto.ca

### Sessions

**Journal Talks - Session 2**

**Session Submission Type:** Invited Roundtable
Unit: AERA Sessions

Scheduled Time: Sat, May 1 - 12:25pm - 1:55pm, Building/Room: Colorado Convention Center / Korbel Ballroom 2

Non-Presenter on paper: *Curriculum Inquiry*

Researching the Moral and Political Courage of Teachers

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<tr>
<td>Unit: SIG-Moral Development and Education</td>
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<tr>
<td>Scheduled Time: Mon, May 3 - 12:25pm - 1:55pm, Building/Room: Colorado Convention Center / Room 206</td>
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**Session Submission Role:** Discussant

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Papers

*Curriculum Inquiry*

**Paper Type:** Paper

**Unit:** AERA Sessions

**Paper Role:** Non-Presenter

**In Session Submission:** *Journal Talks - Session 2*

**Scheduled Time:** Sat, May 1 - 12:25pm - 1:55pm, Building/Room: Colorado Convention Center / Korbel Ballroom 2

Judy Caulfield (OISE/University of Toronto)

**Email:** ccaulfield@oise.utoronto.ca

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Sessions

*Ground-Level Professional Learning*

**Session Submission Type:** Roundtable Session

**Unit / Sub Unit:** Division K - Teaching and Teacher Education / Section 8

**Scheduled Time:** Fri, Apr 30 - 2:15pm - 3:45pm, Building/Room: Colorado Convention Center / Korbel Ballroom 2

**Presenter** on paper: *Teacher Induction: Findings and Implications of a 5-Year Study of New Teachers*

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Papers

*Teacher Induction: Findings and Implications of a 5-Year Study of New Teachers*

**Paper Type:** Paper

**Unit / Sub Unit:** Division K - Teaching and Teacher Education / Section 8

**Paper Role:** Presenter

**In Session Submission:** *Ground-Level Professional Learning*

**Scheduled Time:** Fri, Apr 30 - 2:15pm - 3:45pm, Building/Room: Colorado Convention Center / Korbel Ballroom 2

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[http://www.allacademic.co](http://www.allacademic.co)
Saad Chahine (University of Toronto)

Email: saad.chahine@gmail.com

Sessions

Investigating Rocky Measurement Issues

Session Submission Type: Paper Session

Unit / Sub Unit: Division D - Measurement and Research Methodology / Section 1: Educational Measurement, Psychometrics, and Assessment

Scheduled Time: Sun, May 2 - 2:15pm - 3:45pm, Building/Room: Sheraton / Governor's Square 16

Non-Presenter on paper: Investigation of the Effects of Missing Data Patterns on Test and Item Properties

Papers

Investigation of the Effects of Missing Data Patterns on Test and Item Properties

Paper Type: Paper

Unit / Sub Unit: Division D - Measurement and Research Methodology / Section 1: Educational Measurement, Psychometrics, and Assessment

Paper Role: Non-Presenter

In Session Submission: Investigating Rocky Measurement Issues

Scheduled Time: Sun, May 2 - 2:15pm - 3:45pm, Building/Room: Sheraton / Governor's Square 16

Cuijie Chen (OISE/University of Toronto)

Email: cuchen@oise.utoronto.ca

Sessions

Leadership and Organizational Structure: A Holistic Approach to Student Achievement

Session Submission Type: Roundtable Session

Unit / Sub Unit: Division A - Administration Organization & Leadership / Section 2: School Organization and Effects

Scheduled Time: Sun, May 2 - 2:15pm - 3:45pm, Building/Room: Sheraton / Grand Ballroom Section 2

Presenter on paper: Comparing Effect Sizes: A New Method

Papers

Comparing Effect Sizes: A New Method

Paper Type: Paper

Unit / Sub Unit: Division A - Administration Organization & Leadership / Section 2: School Organization and Effects
In Session Submission: Leadership and Organizational Structure: A Holistic Approach to Student Achievement

Scheduled Time: Sun, May 2 - 2:15pm - 3:45pm, Building/Room: Sheraton / Grand Ballroom Section 2

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Xi Chen (OISE/University of Toronto)

Email: chen-bumgardner@oise.utoronto.ca

Sessions

Poster Session: Research on English-Language Learners

Session Submission Type: Poster Session

Unit / Sub Unit: Division C - Learning and Instruction / Section 1: Reading, Writing, and Language Arts

Scheduled Time: Sun, May 2 - 8:15am - 9:45am, Building/Room: Colorado Convention Center / Korbel Ballroom 3

Non-Presenter on paper: The Effects of Morphological Awareness on Reading in Chinese-Speaking English Language Learners: A Longitudinal Study

Significant Auditory and Orthographic Knowledge in Reading

Session Submission Type: Roundtable Session

Unit: SIG-Research in Reading and Literacy

Scheduled Time: Mon, May 3 - 4:05pm - 5:35pm, Building/Room: Sheraton / Grand Ballroom Section 2

Presenter on paper: Orthographic Knowledge in Beginning Chinese Readers’ Concurrent and Subsequent Character Reading

Papers

Orthographic Knowledge in Beginning Chinese Readers’ Concurrent and Subsequent Character Reading

Paper Type: Paper
Sessions

Confucius and Moral Education

Session Submission Type: Roundtable Session
Unit: SIG-Confucianism, Taoism, and Education
Scheduled Time: Sat, May 1 - 12:25pm - 1:55pm, Building/Room: Colorado Convention Center / Room 109, 111, 113
Presenter on paper: Asian Values and Civics/Citizenship Education in Singapore During the 1980s

Papers

Asian Values and Civics/Citizenship Education in Singapore During the 1980s

Paper Type: Paper
Unit: SIG-Confucianism, Taoism, and Education
Paper Role: Presenter
In Session Submission: Confucius and Moral Education
Scheduled Time: Sat, May 1 - 12:25pm - 1:55pm, Building/Room: Colorado Convention Center / Room 109, 111, 113

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Ruth A. Childs (OISE/University of Toronto)
Email: ruth.childs@utoronto.ca

Sessions

Family Influences and Education of Immigrant Children

Session Submission Type: Roundtable Session
Unit / Sub Unit: Division G - Social Context of Education / Section 2: Education in Multicultural Contexts Within and Across Subject Areas
Scheduled Time: Mon, May 3 - 2:15pm - 3:45pm, Building/Room: Colorado Convention Center / Korbel Ballroom 2
Presenter on paper: “More Than a New Country”: Effects of Immigration, Home Language, and School Mobility on Elementary Students’ Academic Growth

Papers
“More Than a New Country”: Effects of Immigration, Home Language, and School Mobility on Elementary Students’ Academic Growth

Paper Type: Paper
Unit / Sub Unit: Division G - Social Context of Education / Section 2: Education in Multicultural Contexts Within and Across Subject Areas
Paper Role: Presenter
In Session Submission: Family Influences and Education of Immigrant Children
Scheduled Time: Mon, May 3 - 2:15pm - 3:45pm, Building/Room: Colorado Convention Center / Korbel Ballroom 2

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Sessions

Tomorrow’s Promise: The Role of Teacher Leaders and the Influence of School Characteristics

Session Submission Type: Paper Session
Unit / Sub Unit: Division A - Administration Organization & Leadership / Section 5: Leadership Development
Scheduled Time: Tue, May 4 - 10:35am - 12:05pm, Building/Room: Sheraton / Governor's Square 11
Presenter on paper: Teacher Leadership in Urban School Renewal

Papers

Teacher Leadership in Urban School Renewal

Paper Type: Paper
Unit / Sub Unit: Division A - Administration Organization & Leadership / Section 5: Leadership Development
Paper Role: Presenter
In Session Submission: Tomorrow’s Promise: The Role of Teacher Leaders and the Influence of School Characteristics
Scheduled Time: Tue, May 4 - 10:35am - 12:05pm, Building/Room: Sheraton / Governor's Square 11

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Roland Sintos Coloma (OISE/University of Toronto)
Email: roland.coloma@utoronto.ca

Sessions

AERA 2011 Annual Meeting Program Committee - Closed Meeting

Session Submission Type: Governance Session
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<tr>
<td><strong>Scheduled Time:</strong> Tue, May 4 - 12:30pm - 5:00pm, <strong>Building/Room:</strong> Hyatt Regency / Granite BC</td>
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<td><strong>Session Submission Role:</strong> Participant</td>
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<thead>
<tr>
<th>Extraordinary Politics: Civic Education, Youth Culture, and the School Curriculum</th>
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<tbody>
<tr>
<td><strong>Session Submission Type:</strong> Symposium</td>
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<tr>
<td><strong>Unit / Sub Unit:</strong> Division B - Curriculum Studies / Section 2: Globalization, Decolonization, and Liberation</td>
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<tr>
<td><strong>Scheduled Time:</strong> Tue, May 4 - 8:15am - 10:15am, <strong>Building/Room:</strong> Colorado Convention Center / Room 112</td>
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<tr>
<td><strong>Non-Presenter</strong> on paper: <em>Theorizing Post-Colonial Studies for/in Education</em></td>
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<tr>
<th>Reading Texts, Subtexts, and Contexts: Curriculum, Empire, Globalization</th>
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<tr>
<td><strong>Session Submission Type:</strong> Roundtable Session</td>
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<tr>
<td><strong>Unit:</strong> SIG-Critical Issues in Curriculum and Cultural Studies</td>
</tr>
<tr>
<td><strong>Scheduled Time:</strong> Mon, May 3 - 12:25pm - 1:55pm, <strong>Building/Room:</strong> Colorado Convention Center / Korbel Ballroom 2</td>
</tr>
<tr>
<td><strong>Presenter</strong> on paper: <em>Nationalism Under Imperialism: Subjectivity, Literacy, and &quot;The Philippine Readers&quot;</em></td>
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<tr>
<th>Theory and Methodology in History: Fact or Fiction?</th>
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<td><strong>Session Submission Type:</strong> Paper Session</td>
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<tr>
<td><strong>Unit:</strong> Division F - History and Historiography</td>
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<tr>
<td><strong>Scheduled Time:</strong> Fri, Apr 30 - 2:15pm - 3:45pm, <strong>Building/Room:</strong> Colorado Convention Center / Room 108</td>
</tr>
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<td><strong>Session Submission Role:</strong> Chair</td>
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</table>

**Papers**

*Nationalism Under Imperialism: Subjectivity, Literacy, and "The Philippine Readers"*

*Paper Type:* Paper
Sessions

**Places of Narrative Inquiry in Home, School, and College of Education**

**Session Submission Type:** Paper Session  
**Unit:** SIG-Narrative Research  
**Scheduled Time:** Sat, May 1 - 4:05pm - 6:05pm, **Building/Room:** Sheraton / Governor's Square 14  
**Non-Presenter** on paper: *Pedagogy of Narrative Shifting: Narrative Inquiry in Teacher Education*

Papers

**Pedagogy of Narrative Shifting: Narrative Inquiry in Teacher Education**

**Paper Type:** Paper  
**Unit:** SIG-Narrative Research  
**Paper Role:** Non-Presenter  
**In Session Submission:** *Places of Narrative Inquiry in Home, School, and College of Education*  
**Scheduled Time:** Sat, May 1 - 4:05pm - 6:05pm, **Building/Room:** Sheraton / Governor's Square 14

Sessions

**Curriculum Theory: Dead Man Walking? An International Dialogue**

**Session Submission Type:** Symposium  
**Unit:** International Relations Committee  
**Scheduled Time:** Fri, Apr 30 - 2:15pm - 3:45pm, **Building/Room:** Colorado Convention Center / Room 402  
**Presenter** on paper: *Curriculum Studies and the Self-Immolation of Curriculum Theory*

Papers

**Curriculum Studies and the Self-Immolation of Curriculum Theory**

**Paper Type:** Session Paper
In Session Submission: *Curriculum Theory: Dead Man Walking? An International Dialogue*

**Scheduled Time:** Fri, Apr 30 - 2:15pm - 3:45pm, **Building/Room:** Colorado Convention Center / Room 402

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Amanda Cooper (OISE/University of Toronto)

**Email:** amanda.cooper@utoronto.ca

Sessions

**Barriers to Equilibrium: Research Supply and Demand**

**Session Submission Type:** Paper Session

**Unit:** SIG-Research Use

**Scheduled Time:** Sat, May 1 - 2:15pm - 3:45pm, **Building/Room:** Sheraton / Plaza Court 6

**Presenter** on paper: *Knowledge Brokers: A Promising Knowledge Mobilization Strategy to Increase Research Use in Education*

**Leading for Instructional Improvement: Research Into Peer Support Structures**

**Session Submission Type:** Paper Session

**Unit / Sub Unit:** Division A - Administration Organization & Leadership / Section 3: School Improvement

**Scheduled Time:** Mon, May 3 - 2:15pm - 3:45pm, **Building/Room:** Sheraton / Governor's Square 12

**Presenter** on paper: *Interventions With Educational Leaders to Improve Research Use and Its Impact in Canadian Secondary Schools*

**Perspectives on Distributed and Differentiated Leadership to Support Student Learning**

**Session Submission Type:** Paper Session

**Unit / Sub Unit:** Division A - Administration Organization & Leadership / Section 1: Leadership

**Scheduled Time:** Mon, May 3 - 10:35am - 12:05pm, **Building/Room:** Sheraton / Governor's Square 12

**Presenter** on paper: *Research Use and Its Impact on Educational Leaders in Canadian Secondary Schools*

**The Evidence Imperative: Developing Capacities and Processes to Apply Research for Educational Change**

**Session Submission Type:** Symposium

**Unit:** SIG-Educational Change

**Scheduled Time:** Fri, Apr 30 - 2:15pm - 3:45pm, **Building/Room:** Sheraton / Governor's Square 11

**Non-Presenter** on paper: *Understanding Knowledge Mobilization Processes to Advance Research Across Universities, Districts, and Schools*

Papers

*Interventions With Educational Leaders to Improve Research Use and Its Impact in Canadian Secondary Schools*
<table>
<thead>
<tr>
<th>Paper Type: Paper</th>
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<tbody>
<tr>
<td>Unit / Sub Unit: Division A - Administration Organization &amp; Leadership / Section 3: School Improvement</td>
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<tr>
<td>Paper Role: Presenter</td>
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<tr>
<td>In Session Submission: Leading for Instructional Improvement: Research Into Peer Support Structures</td>
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<tr>
<td>Scheduled Time: Mon, May 3 - 10:35am - 12:05pm, Building/Room: Sheraton / Governor's Square 12</td>
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Knowledge Brokers: A Promising Knowledge Mobilization Strategy to Increase Research Use in Education

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<td>In Session Submission: Barriers to Equilibrium: Research Supply and Demand</td>
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<td>Scheduled Time: Sat, May 1 - 2:15pm - 3:45pm, Building/Room: Sheraton / Plaza Court 6</td>
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Research Use and Its Impact on Educational Leaders in Canadian Secondary Schools

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<td>In Session Submission: Perspectives on Distributed and Differentiated Leadership to Support Student Learning</td>
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Understanding Knowledge Mobilization Processes to Advance Research Across Universities, Districts, and Schools

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<tr>
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<tbody>
<tr>
<td>Unit: SIG-Educational Change</td>
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<tr>
<td>Paper Role: Non-Presenter</td>
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<tr>
<td>In Session Submission: The Evidence Imperative: Developing Capacities and Processes to Apply Research for Educational Change</td>
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Amanda Cooper (OISE/University of Toronto)
Email: amanda.cooper@utoronto.ca

Sessions

Barriers to Equilibrium: Research Supply and Demand

- Session Submission Type: Paper Session
- Unit: SIG-Research Use
<table>
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<tr>
<th>Scheduled Time: Sat, May 1 - 2:15pm - 3:45pm</th>
<th>Building/Room: Sheraton / Plaza Court 6</th>
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<tbody>
<tr>
<td><strong>Presenter</strong> on paper: <strong>Knowledge Brokers: A Promising Knowledge Mobilization Strategy to Increase Research Use in Education</strong></td>
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</table>

**Leading for Instructional Improvement: Research Into Peer Support Structures**

**Session Submission Type:** Paper Session

**Unit / Sub Unit:** Division A - Administration Organization & Leadership / Section 3: School Improvement

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<th>Scheduled Time: Mon, May 3 - 10:35am - 12:05pm</th>
<th>Building/Room: Sheraton / Governor's Square 12</th>
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<tr>
<td><strong>Presenter</strong> on paper: <strong>Interventions With Educational Leaders to Improve Research Use and Its Impact in Canadian Secondary Schools</strong></td>
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**Perspectives on Distributed and Differentiated Leadership to Support Student Learning**

**Session Submission Type:** Paper Session

**Unit / Sub Unit:** Division A - Administration Organization & Leadership / Section 1: Leadership

<table>
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<th>Scheduled Time: Mon, May 3 - 4:05pm - 5:35pm</th>
<th>Building/Room: Sheraton / Governor's Square 12</th>
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<tr>
<td><strong>Presenter</strong> on paper: <strong>Research Use and Its Impact on Educational Leaders in Canadian Secondary Schools</strong></td>
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**The Evidence Imperative: Developing Capacities and Processes to Apply Research for Educational Change**

**Session Submission Type:** Symposium

**Unit:** SIG-Educational Change

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<th>Scheduled Time: Fri, Apr 30 - 2:15pm - 3:45pm</th>
<th>Building/Room: Sheraton / Governor's Square 11</th>
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<tbody>
<tr>
<td><strong>Non-Presenter</strong> on paper: <strong>Understanding Knowledge Mobilization Processes to Advance Research Across Universities, Districts, and Schools</strong></td>
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</table>

**Papers**

**Interventions With Educational Leaders to Improve Research Use and Its Impact in Canadian Secondary Schools**

**Paper Type:** Paper

**Unit / Sub Unit:** Division A - Administration Organization & Leadership / Section 3: School Improvement

**Paper Role:** Presenter

**In Session Submission:** Leading for Instructional Improvement: Research Into Peer Support Structures

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<th>Scheduled Time: Mon, May 3 - 10:35am - 12:05pm</th>
<th>Building/Room: Sheraton / Governor's Square 12</th>
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</table>

**Knowledge Brokers: A Promising Knowledge Mobilization Strategy to Increase Research Use in Education**

**Paper Type:** Paper

**Unit:** SIG-Research Use

**Paper Role:** Presenter
In Session Submission: Barriers to Equilibrium: Research Supply and Demand
 Scheduled Time: Sat, May 1 - 2:15pm - 3:45pm, Building/Room: Sheraton / Plaza Court 6

Research Use and Its Impact on Educational Leaders in Canadian Secondary Schools

Paper Type: Paper
Unit / Sub Unit: Division A - Administration Organization & Leadership / Section 1: Leadership
Paper Role: Presenter
In Session Submission: Perspectives on Distributed and Differentiated Leadership to Support Student Learning
 Scheduled Time: Mon, May 3 - 4:05pm - 5:35pm, Building/Room: Sheraton / Governor's Square 12

Understanding Knowledge Mobilization Processes to Advance Research Across Universities, Districts, and Schools

Paper Type: Session Paper
Unit: SIG-Educational Change
Paper Role: Non-Presenter
In Session Submission: The Evidence Imperative: Developing Capacities and Processes to Apply Research for Educational Change
 Scheduled Time: Fri, Apr 30 - 2:15pm - 3:45pm, Building/Room: Sheraton / Governor's Square 11

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Email: ccorter@oise.utoronto.ca

Sessions

Linking Education, Health, and Human Services for Students From Vulnerable Populations

Session Submission Type: Paper Session
Unit: SIG-Education, Health, and Human Services Linkages
Scheduled Time: Mon, May 3 - 8:15am - 10:15am, Building/Room: Sheraton / Plaza Court 3
Presenter on paper: Dose-Response Relations Between Participation in Integrated Early Childhood Services and Child Outcomes: Ecological Complexities

Papers

Dose-Response Relations Between Participation in Integrated Early Childhood Services and Child Outcomes: Ecological Complexities

Paper Type: Paper
Unit: SIG-Education, Health, and Human Services Linkages
Paper Role: Presenter
In Session Submission: Linking Education, Health, and Human Services for Students From Vulnerable Populations
Scheduled Time: Mon, May 3 - 8:15am - 10:15am, Building/Room: Sheraton / Plaza Court 3
Malcolm Cunningham (University of Toronto)

Email: malcolm.cunningham@utoronto.ca

Sessions

**Mathematics Learning and Instruction**

**Session Submission Type:** Poster Session

**Unit / Sub Unit:** Division C - Learning and Instruction / Section 3: Mathematics

**Scheduled Time:** Mon, May 3 - 12:25pm - 1:55pm, **Building/Room:** Colorado Convention Center / Korbel Ballroom 3

**Presenter** on paper: *How Are Learning and Development Associated? An Exploration of a Method*

---

Kari Dehli (OISE/University of Toronto)

Email: karidehli@oise.utoronto.ca

Sessions

**Beyond Borders: Race, Gender, and Geographies**

**Session Submission Type:** Paper Session

**Unit:** Division F - History and Historiography

**Scheduled Time:** Sun, May 2 - 10:35am - 12:05pm, **Building/Room:** Colorado Convention Center / Room 108

**Session Submission Role:** Discussant

**Classrooms and Power in Mediated Times: Mapping a “Crisis of Readjustment”**

**Session Submission Type:** Symposium

**Unit:** SIG-Media, Culture, and Curriculum

**Scheduled Time:** Mon, May 3 - 12:25pm - 1:55pm, **Building/Room:** Colorado Convention Center / Room 101

**Session Submission Role:** Chair
Sessions

Examining Relationships Among Technology, Pedagogy, and Content

**Session Submission Type:** Roundtable Session

**Unit:** SIG-Technology as an Agent of Change in Teaching and Learning

**Scheduled Time:** Mon, May 3 - 10:35am - 12:05pm, **Building/Room:** Sheraton / Grand Ballroom Section 2

**Non-Presenter** on paper: *Creating Sustainable Peer Networks to Infuse Interactive Whiteboard Technology in Teacher Education*

Papers

Creating Sustainable Peer Networks to Infuse Interactive Whiteboard Technology in Teacher Education

**Paper Type:** Paper

**Unit:** SIG-Technology as an Agent of Change in Teaching and Learning

**Paper Role:** Non-Presenter

**In Session Submission:** *Examining Relationships Among Technology, Pedagogy, and Content*

**Scheduled Time:** Mon, May 3 - 10:35am - 12:05pm, **Building/Room:** Sheraton / Grand Ballroom Section 2
Session Submission Role: Chair

Issues of Language, Culture, and Immigration in Education

Session Submission Type: Poster Session

Unit / Sub Unit: Division G - Social Context of Education / Section 2: Education in Multicultural Contexts Within and Across Subject Areas

Scheduled Time: Sat, May 1 - 2:15pm - 3:45pm, Building/Room: Colorado Convention Center / Korbel Ballroom 3

Presenter on paper: Social Organization in Mathematics Classrooms and Opportunity to Learn for English Language Learners

Papers

Mimicry in Mathematics Classrooms: Implications for Equity

Paper Type: Session Paper

Unit: SIG-Research in Mathematics Education

Paper Role: Presenter

In Session Submission: Equity and Discourse in Mathematics Classrooms: A Focus on Students

Scheduled Time: Sat, May 1 - 4:05pm - 5:35pm, Building/Room: Colorado Convention Center / Room 407

Social Organization in Mathematics Classrooms and Opportunity to Learn for English Language Learners

Paper Type: Paper

Unit / Sub Unit: Division G - Social Context of Education / Section 2: Education in Multicultural Contexts Within and Across Subject Areas

Paper Role: Presenter

In Session Submission: Issues of Language, Culture, and Immigration in Education

Scheduled Time: Sat, May 1 - 2:15pm - 3:45pm, Building/Room: Colorado Convention Center / Korbel Ballroom 3

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Olesya Falenchuk (OISE/University of Toronto)

Email: ofalenchuk@oise.utoronto.ca

Sessions

Investigating Rocky Measurement Issues

Session Submission Type: Paper Session

Unit / Sub Unit: Division D - Measurement and Research Methodology / Section 1: Educational Measurement, Psychometrics, and Assessment

Scheduled Time: Sun, May 2 - 2:15pm - 3:45pm, Building/Room: Sheraton / Governor's Square 16

Presenter on paper: Investigation of the Effects of Missing Data Patterns on Test and Item Properties

Papers
Investigation of the Effects of Missing Data Patterns on Test and Item Properties

**Paper Type:** Paper  
**Unit / Sub Unit:** Division D - Measurement and Research Methodology / Section 1: Educational Measurement, Psychometrics, and Assessment  
**Paper Role:** Presenter  
**In Session Submission:** *Investigating Rocky Measurement Issues*  
**Scheduled Time:** Sun, May 2 - 2:15pm - 3:45pm, Building/Room: Sheraton / Governor's Square 16

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Tim Fletcher (OISE/University of Toronto)  
**Email:** tfletcher@oise.utoronto.ca

Sessions

**Growth, Development, and Change Across Teachers' Lives**

**Session Submission Type:** Paper Session  
**Unit / Sub Unit:** Division K - Teaching and Teacher Education / Section 5  
**Scheduled Time:** Mon, May 3 - 2:15pm - 3:45pm, Building/Room: Colorado Convention Center / Room 605  
**Presenter** on paper: *Teacher Change in the First 5 Years: Patterns, Factors, and Implications*

Papers

**Teacher Change in the First 5 Years: Patterns, Factors, and Implications**

**Paper Type:** Paper  
**Unit / Sub Unit:** Division K - Teaching and Teacher Education / Section 5  
**Paper Role:** Presenter  
**In Session Submission:** *Growth, Development, and Change Across Teachers' Lives*  
**Scheduled Time:** Mon, May 3 - 2:15pm - 3:45pm, Building/Room: Colorado Convention Center / Room 605

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Nobuko L. Fujita (OISE/University of Toronto)  
**Email:** nfujita@oise.utoronto.ca

Sessions

**Examining Relationships Among Technology, Pedagogy, and Content**

**Session Submission Type:** Roundtable Session  
**Unit:** SIG-Technology as an Agent of Change in Teaching and Learning
Papers

Creating Sustainable Peer Networks to Infuse Interactive Whiteboard Technology in Teacher Education

Paper Type: Paper
Unit: SIG-Technology as an Agent of Change in Teaching and Learning
Paper Role: Presenter
In Session Submission: Examining Relationships Among Technology, Pedagogy, and Content
Scheduled Time: Mon, May 3 - 10:35am - 12:05pm, Building/Room: Sheraton / Grand Ballroom Section 2

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Michael Fullan (OISE/University of Toronto)
Email: mfullan@oise.utoronto.ca

Sessions

Celebrating the Life and Work of Seymour Sarason

Session Submission Type: Invited Session
Unit: AERA Sessions
Scheduled Time: Sun, May 2 - 2:15pm - 3:45pm, Building/Room: Colorado Convention Center / Room 603
Session Submission Role: Participant
The Evidence Imperative: Developing Capacities and Processes to Apply Research for Educational Change

Session Submission Type: Symposium
Unit: SIG-Educational Change
Scheduled Time: Fri, Apr 30 - 2:15pm - 3:45pm, Building/Room: Sheraton / Governor's Square 11
Session Submission Role: Discussant

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Kelly A. Gallagher-Mackay (OISE/University of Toronto)
Email: kgallagher-mackay@sympatico.ca

Sessions

Special Education

Session Submission Type: Roundtable Session
Surveillance and Support: Mothers, Teachers, and Child Protection Workers Define Collective Responsibility for the Educational Success of Maltreated Children

Paper Type: Paper

Unit / Sub Unit: Division G - Social Context of Education / Section 4: Social Context of Educational Policy, Politics, and Praxis

Paper Role: Presenter

In Session Submission: Special Education

Scheduled Time: Mon, May 3 - 8:15am - 9:45am, Building/Room: Colorado Convention Center / Korbel Ballroom 2

Session Submission Type: Symposium

Session Submission Type: Invited Roundtable

Session Submission Type: Invited Session

Session Submission Type: Invited Roundtable

Session Submission Type: Symposium

Session Submission Type: Symposium
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<tr>
<th>Title</th>
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<th>Unit</th>
<th>Scheduled Time</th>
<th>Building/Room</th>
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<tbody>
<tr>
<td>Making Art to Make a Difference: Exploring the Educational Significance of Using Art to Impact Social Change</td>
<td>Symposium</td>
<td>SIG-Arts and Learning</td>
<td>Mon, May 3 - 4:05pm - 5:35pm</td>
<td>Colorado Convention Center / Room 704</td>
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<tr>
<td>Reexamining the Complex Aesthetic Ecologies of Arts-Based Educational Research for a Changing World</td>
<td>Symposium</td>
<td>SIG-Arts-Based Educational Research</td>
<td>Sun, May 2 - 8:15am - 10:15am</td>
<td>Colorado Convention Center / Room 606</td>
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<tr>
<td>The Construction of Student Identities: Invisibility, Defiance, and Elites</td>
<td>Roundtable Session</td>
<td>Division G - Social Context of Education / Section 1: Local Contexts of Teaching and Learning</td>
<td>Mon, May 3 - 2:15pm - 3:45pm</td>
<td>Colorado Convention Center / Korbel Ballroom 2</td>
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<tr>
<td>The Substance of Exclusionary Practice and Privilege: Elite Knowledge in Context</td>
<td>Roundtable Session</td>
<td>SIG-Sociology of Education</td>
<td>Sat, May 1 - 2:15pm - 3:45pm</td>
<td>Colorado Convention Center / Room 109, 111, 113</td>
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**Papers**

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<thead>
<tr>
<th>Title</th>
<th>Paper Type</th>
<th>Unit</th>
<th>Paper Role</th>
<th>In Session Submission</th>
<th>Scheduled Time</th>
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<tr>
<td>Curriculum Inquiry</td>
<td>Paper</td>
<td>AERA Sessions</td>
<td>Non-Presenter</td>
<td>Journal Talks - Session 2</td>
<td>Sat, May 1 - 12:25pm - 1:55pm</td>
<td>Colorado Convention Center / Korbel Ballroom 2</td>
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<tr>
<td>Curriculum of Difference</td>
<td>Session Paper</td>
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Unit / Sub Unit: Division B - Curriculum Studies / Section 5: Historical, Philosophical, and Disciplinary Knowledges

Paper Role: Presenter

In Session Submission: *Curriculum Possibilities: Beyond Marginalized Voices and Neglected Traditions*

Scheduled Time: **Tue, May 4 - 12:25pm - 1:55pm**, Building/Room: Colorado Convention Center / Room 112

The Five E's of Elite Schooling

Paper Type: Paper

Unit / Sub Unit: Division G - Social Context of Education / Section 1: Local Contexts of Teaching and Learning

Paper Role: Presenter

In Session Submission: *The Construction of Student Identities: Invisibility, Defiance, and Elites*

Scheduled Time: **Mon, May 3 - 2:15pm - 3:45pm**, Building/Room: Colorado Convention Center / Korbel Ballroom 2

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Esther Geva (OISE/University of Toronto)

Email: egeva@oise.utoronto.ca

Sessions

**Poster Session: Research on English-Language Learners**

**Session Submission Type:** Poster Session

Unit / Sub Unit: Division C - Learning and Instruction / Section 1: Reading, Writing, and Language Arts

Scheduled Time: **Sun, May 2 - 8:15am - 9:45am**, Building/Room: Colorado Convention Center / Korbel Ballroom 3

Non-Presenter on paper: *The Effects of Morphological Awareness on Reading in Chinese-Speaking English Language Learners: A Longitudinal Study*

Papers

**The Effects of Morphological Awareness on Reading in Chinese-Speaking English Language Learners: A Longitudinal Study**

**Paper Type:** Paper

Unit / Sub Unit: Division C - Learning and Instruction / Section 1: Reading, Writing, and Language Arts

Paper Role: Non-Presenter

In Session Submission: **Poster Session: Research on English-Language Learners**

Scheduled Time: **Sun, May 2 - 8:15am - 9:45am**, Building/Room: Colorado Convention Center / Korbel Ballroom 3
Cathi Gibson-Gates (OISE/University of Toronto)

Email: cgibsongates@oise.utoronto.ca

Sessions

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<tr>
<th>Examining Relationships Among Technology, Pedagogy, and Content</th>
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<tbody>
<tr>
<td><strong>Session Submission Type:</strong> Roundtable Session</td>
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<tr>
<td><strong>Unit:</strong> SIG-Technology as an Agent of Change in Teaching and Learning</td>
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<tr>
<td><strong>Scheduled Time:</strong> Mon, May 3 - 10:35am - 12:05pm, <strong>Building/Room:</strong> Sheraton / Grand Ballroom</td>
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<tr>
<td><strong>Non-Presenter</strong> on paper: <em>Creating Sustainable Peer Networks to Infuse Interactive Whiteboard Technology in Teacher Education</em></td>
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Papers

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Jagjeet Kaur Gill (OISE/University of Toronto)

Email: j2gill@gmail.com

Sessions

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<tr>
<th>Roundtable 6: Complexities of Racial Identity With Ethnicity and Class for Academic Achievement</th>
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<tr>
<td><strong>Session Submission Type:</strong> Roundtable Session</td>
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<tr>
<td><strong>Unit:</strong> SIG-Critical Examination of Race, Ethnicity, Class and Gender in Education</td>
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<tr>
<td><strong>Scheduled Time:</strong> Sun, May 2 - 12:25pm - 1:55pm, <strong>Building/Room:</strong> Colorado Convention Center / Korbel Ballroom 2</td>
</tr>
<tr>
<td><strong>Presenter</strong> on paper: <em>Sikhing Identity: Exploring Issues of Identity Among Punjabi-Sikh Youth in Toronto</em></td>
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</table>

Papers

<table>
<thead>
<tr>
<th>Sikhing Identity: Exploring Issues of Identity Among Punjabi-Sikh Youth in Toronto</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Paper Type:</strong> Paper</td>
</tr>
<tr>
<td><strong>Unit:</strong> SIG-Critical Examination of Race, Ethnicity, Class and Gender in Education</td>
</tr>
</tbody>
</table>
**Paper Role:** Presenter

**In Session Submission:** *Roundtable 6: Complexities of Racial Identity With Ethnicity and Class for Academic Achievement*

**Scheduled Time:** Sun, May 2 - 12:25pm - 1:55pm, **Building/Room:** Colorado Convention Center / Korbel Ballroom 2

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Bryan Gopaul (OISE/University of Toronto)

**Email:** bryan.gopaul@utoronto.ca

---

### Sessions

**A Conversation With Journal Editors: Unearthing Academic Publishing**

**Session Submission Type:** Invited Session

**Unit / Sub Unit:** Division J - Postsecondary Education / Division J

**Scheduled Time:** Sat, May 1 - 4:05pm - 5:35pm, **Building/Room:** Colorado Convention Center / Room 604

**Session Submission Role:** Chair

**AERA Graduate Student Council - Closed Meeting**

**Session Submission Type:** Governance Session

**Unit:** AERA Governance

**Scheduled Time:** Sun, May 2 - 10:35am - 12:05pm, **Building/Room:** Hyatt Regency / Capitol Ballroom 6 & 7

**Session Submission Role:** Participant

**GSC Division J Fireside Chat: The Day After You Defend: Career Paths in Higher Education**

**Session Submission Type:** Fireside Chat

**Unit:** Graduate Student Council

**Scheduled Time:** Sun, May 2 - 12:25pm - 1:55pm, **Building/Room:** Colorado Convention Center / Room 105

**Session Submission Role:** Chair

**Integrating the Components of Doctoral Education**

**Session Submission Type:** Roundtable Session

**Unit:** SIG-Doctoral Education across the Disciplines

**Scheduled Time:** Sat, May 1 - 4:05pm - 5:35pm, **Building/Room:** Colorado Convention Center / Room 109, 111, 113

**Presenter** on paper: *Meaning-Making in Doctoral Education: Gandhi and the Praxis of Peace Education*

---

### Papers

**Meaning-Making in Doctoral Education: Gandhi and the Praxis of Peace Education**

**Paper Type:** Paper
# Unit: SIG-Doctoral Education across the Disciplines

**Paper Role:** Presenter

**In Session Submission:** Integrating the Components of Doctoral Education

**Scheduled Time:** Sat, May 1 - 4:05pm - 5:35pm, **Building/Room:** Colorado Convention Center / Room 109, 111, 113

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Tiffany Harris (OISE/University of Toronto)

**Email:** tiffany_harris01@hotmail.com

## Sessions

**Tomorrow’s Promise: The Role of Teacher Leaders and the Influence of School Characteristics**

**Session Submission Type:** Paper Session

**Unit / Sub Unit:** Division A - Administration Organization & Leadership / Section 5: Leadership Development

**Scheduled Time:** Tue, May 4 - 10:35am - 12:05pm, **Building/Room:** Sheraton / Governor's Square 11

**Presenter** on paper: *Teacher Leadership in Urban School Renewal*

---

## Papers

**Teacher Leadership in Urban School Renewal**

**Paper Type:** Paper

**Unit / Sub Unit:** Division A - Administration Organization & Leadership / Section 5: Leadership Development

**Paper Role:** Presenter

**In Session Submission:** Tomorrow’s Promise: The Role of Teacher Leaders and the Influence of School Characteristics

**Scheduled Time:** Tue, May 4 - 10:35am - 12:05pm, **Building/Room:** Sheraton / Governor's Square 11

---

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Tiffany Grace Harris (OISE/University of Toronto)

**Email:** tiffanygharris@gmail.com

## Sessions

**Reflective Consideration of Fundamental Questions: Moving Forward in a Changing World**
Self-Study

Papers

“Moving Forward by Looking Within”: Preparing Teacher Educators Through Self-Study

Paper Type: Paper
Unit: SIG-Self-Study of Teacher Education Practices
Paper Role: Presenter
In Session Submission: Reflective Consideration of Fundamental Questions: Moving Forward in a Changing World
Scheduled Time: Sat, May 1 - 10:35am - 12:05pm, Building/Room: Colorado Convention Center / Room 109, 111, 113

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Laura Hegge (OISE/University of Toronto)
Email: laurahegge@gmail.com

Sessions

Teacher Education and Narrative

Session Submission Type: Roundtable Session
Unit: SIG-Narrative Research
Scheduled Time: Mon, May 3 - 2:15pm - 3:45pm, Building/Room: Sheraton / Grand Ballroom Section 2
Presenter on paper: Self-Identity and Knowledge: Narrating Teacher Development in a Multiliteracies English Classroom

Papers

Self-Identity and Knowledge: Narrating Teacher Development in a Multiliteracies English Classroom

Paper Type: Paper
Unit: SIG-Narrative Research
Paper Role: Presenter
In Session Submission: Teacher Education and Narrative
Scheduled Time: Mon, May 3 - 2:15pm - 3:45pm, Building/Room: Sheraton / Grand Ballroom Section 2

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Investigating Rocky Measurement Issues

Session Submission Type: Paper Session
Unit / Sub Unit: Division D - Measurement and Research Methodology / Section 1: Educational Measurement, Psychometrics, and Assessment
Scheduled Time: Sun, May 2 - 2:15pm - 3:45pm, Building/Room: Sheraton / Governor's Square 16
Non-Presenter on paper: Investigation of the Effects of Missing Data Patterns on Test and Item Properties

Papers

Investigation of the Effects of Missing Data Patterns on Test and Item Properties

Paper Type: Paper
Unit / Sub Unit: Division D - Measurement and Research Methodology / Section 1: Educational Measurement, Psychometrics, and Assessment
Paper Role: Non-Presenter
In Session Submission: Investigating Rocky Measurement Issues
Scheduled Time: Sun, May 2 - 2:15pm - 3:45pm, Building/Room: Sheraton / Governor's Square 16

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Jim Hewitt (OISE/University of Toronto)
Email: jhewitt@oise.utoronto.ca

Sessions

Comparing Approaches to Content Analysis in Computer-Supported Collaborative Learning Environments

Session Submission Type: Symposium
Unit / Sub Unit: Division C - Learning and Instruction / Section 5: Learning Environments
Scheduled Time: Sat, May 1 - 12:25pm - 1:55pm, Building/Room: Colorado Convention Center / Room 106
Session Submission Role: Discussant
Instructional Technology SIG Poster Session I

Session Submission Type: Poster Session
Unit: SIG-Instructional Technology
Scheduled Time: Mon, May 3 - 10:35am - 12:05pm, Building/Room: Colorado Convention Center / Korbel Ballroom 3
Non-Presenter on paper: How Class Size Affect Note Reading Load: A Mixed Methods Study of Note Reading and Class Size in Online Graduate Courses

Papers

How Class Size Affect Note Reading Load: A Mixed Methods Study of Note Reading and Class Size in Online Graduate Courses
**Paper Type:** Paper  
**Unit:** SIG-Instructional Technology  
**Paper Role:** Non-Presenter  
**In Session Submission:** Instructional Technology SIG Poster Session I  
**Scheduled Time:** Mon, May 3 - 10:35am - 12:05pm, **Building/Room:** Colorado Convention Center / Korbel Ballroom 3

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Yihua Hong (University of Toronto)  
**Email:** yihuahong@oise.utoronto.ca

**Sessions**

**The Impact of High-Stakes Accountability on the Whole Child**

**Session Submission Type:** Roundtable Session  
**Unit / Sub Unit:** Division H - Research, Evaluation and Assessment in Schools / Section 4: Accountability in the Schools  
**Scheduled Time:** Mon, May 3 - 2:15pm - 3:45pm, **Building/Room:** Sheraton / Grand Ballroom Section 2  
**Presenter** on paper: *Differential Impact of High-Stakes Testing and Test-Based Retention Policy on Student Academic Improvement in Early Grades*

**Papers**

**Differential Impact of High-Stakes Testing and Test-Based Retention Policy on Student Academic Improvement in Early Grades**

**Paper Type:** Paper  
**Unit / Sub Unit:** Division H - Research, Evaluation and Assessment in Schools / Section 4: Accountability in the Schools  
**Paper Role:** Presenter  
**In Session Submission:** The Impact of High-Stakes Accountability on the Whole Child  
**Scheduled Time:** Mon, May 3 - 2:15pm - 3:45pm, **Building/Room:** Sheraton / Grand Ballroom Section 2

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Reva Joshee (OISE/University of Toronto)  
**Email:** rjoshee@oise.utoronto.ca

**Sessions**

**Integrating the Components of Doctoral Education**

**Session Submission Type:** Roundtable Session  
**Unit:** SIG-Doctoral Education across the Disciplines
**Meaning-Making in Doctoral Education: Gandhi and the Praxis of Peace Education**

**Paper Type:** Paper  
**Unit:** SIG-Doctoral Education across the Disciplines  
**Paper Role:** Presenter  
**In Session Submission:** Integrating the Components of Doctoral Education  
**Scheduled Time:** Sat, May 1 - 4:05pm - 5:35pm, Building/Room: Colorado Convention Center / Room 109, 111, 113

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Gary Gary Knowles (OISE/University of Toronto)  
**Email:** Jgaryknowles@oise.utoronto.ca

**Challenging the Construction of Student Teaching Supervision: The Possibilities of Collaborative Action Research**

**Session Submission Type:** Symposium  
**Unit / Sub Unit:** Division K - Teaching and Teacher Education / Section 7  
**Scheduled Time:** Sat, May 1 - 10:35am - 12:05pm, Building/Room: Colorado Convention Center / Room 706  
**Session Submission Role:** Discussant

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Clare Kosnik (University of Toronto)  
**Email:** ckosnik@oise.utoronto.ca

**Building-Level Leadership, Ethics, and Accountability**

**Session Submission Type:** Roundtable Session  
**Unit / Sub Unit:** Division A - Administration Organization & Leadership / Section 2: School Organization and Effects  
**Scheduled Time:** Sat, May 1 - 4:05pm - 5:35pm, Building/Room: Sheraton / Grand Ballroom Section 2  
**Presenter** on paper: The Role of the Principal in Urban School Renewal
<table>
<thead>
<tr>
<th>Session Submission Type</th>
<th>Paper Session</th>
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</thead>
<tbody>
<tr>
<td>Unit / Sub Unit</td>
<td>Division A - Administration Organization &amp; Leadership / Section 5: Leadership</td>
</tr>
<tr>
<td></td>
<td>Development</td>
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<tr>
<td>Scheduled Time</td>
<td>Tue, May 4 - 10:35am - 12:05pm, Building/Room: Sheraton / Governor's Square 11</td>
</tr>
<tr>
<td>Presenter on paper</td>
<td>Teacher Leadership in Urban School Renewal</td>
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</tbody>
</table>

Papers

**Studying Teacher Education: A Journal of Self-Study of Teacher Education Practices**

- **Paper Type:** Paper
- **Unit:** AERA Sessions
- **Paper Role:** Presenter
- **In Session Submission:** *Journal Talks - Session 3*
- **Scheduled Time:** Sun, May 2 - 12:25pm - 1:55pm, Building/Room: Colorado Convention Center / Four Seasons Ballroom 4
<table>
<thead>
<tr>
<th>Title</th>
<th>Paper Type</th>
<th>Unit / Sub Unit</th>
<th>Paper Role</th>
<th>In Session Submission</th>
<th>Scheduled Time</th>
<th>Building/Room</th>
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<tbody>
<tr>
<td>Teacher Change in the First 5 Years: Patterns, Factors, and Implications</td>
<td>Paper</td>
<td>Division K - Teaching and Teacher Education / Section 5</td>
<td>Presenter</td>
<td>Growth, Development, and Change Across Teachers' Lives</td>
<td>Mon, May 3 - 2:15pm - 3:45pm</td>
<td>Colorado Convention Center / Room 605</td>
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<tr>
<td>Teacher Induction: Findings and Implications of a 5-Year Study of New Teachers</td>
<td>Paper</td>
<td>Division K - Teaching and Teacher Education / Section 8</td>
<td>Presenter</td>
<td>Ground-Level Professional Learning</td>
<td>Fri, Apr 30 - 2:15pm - 3:45pm</td>
<td>Colorado Convention Center / Korbel Ballroom 2</td>
</tr>
<tr>
<td>Teacher Leadership in Urban School Renewal</td>
<td>Paper</td>
<td>Division A - Administration Organization &amp; Leadership / Section 5: Leadership Development</td>
<td>Presenter</td>
<td>Tomorrow’s Promise: The Role of Teacher Leaders and the Influence of School Characteristics</td>
<td>Tue, May 4 - 10:35am - 12:05pm</td>
<td>Sheraton / Governor's Square 11</td>
</tr>
<tr>
<td>The Role of the Principal in Urban School Renewal</td>
<td>Paper</td>
<td>Division A - Administration Organization &amp; Leadership / Section 2: School Organization and Effects</td>
<td>Presenter</td>
<td>Building-Level Leadership, Ethics, and Accountability</td>
<td>Sat, May 1 - 4:05pm - 5:35pm</td>
<td>Sheraton / Grand Ballroom Section 2</td>
</tr>
<tr>
<td>“Moving Forward by Looking Within”: Preparing Teacher Educators Through Self-Study</td>
<td>Paper</td>
<td>SIG-Self-Study of Teacher Education Practices</td>
<td>Presenter</td>
<td>Reflective Consideration of Fundamental Questions: Moving Forward in a Changing World</td>
<td>Sat, May 1 - 10:35am - 12:05pm</td>
<td>Colorado Convention Center / Room 109, 111, 113</td>
</tr>
</tbody>
</table>
### Sessions

**Poster Session: Research on English-Language Learners**

- **Session Submission Type:** Poster Session
- **Unit / Sub Unit:** Division C - Learning and Instruction / Section 1: Reading, Writing, and Language Arts
- **Scheduled Time:** Sun, May 2 - 8:15am - 9:45am, **Building/Room:** Colorado Convention Center / Korbel Ballroom 3
- **Presenter** on paper: *The Effects of Morphological Awareness on Reading in Chinese-Speaking English Language Learners: A Longitudinal Study*

### Papers

- **The Effects of Morphological Awareness on Reading in Chinese-Speaking English Language Learners: A Longitudinal Study**
  - **Paper Type:** Paper
  - **Unit / Sub Unit:** Division C - Learning and Instruction / Section 1: Reading, Writing, and Language Arts
  - **Paper Role:** Presenter
  - **In Session Submission:** Poster Session: Research on English-Language Learners
  - **Scheduled Time:** Sun, May 2 - 8:15am - 9:45am, **Building/Room:** Colorado Convention Center / Korbel Ballroom 3

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Kenneth A. Leithwood (OISE/University of Toronto)

**Email:** kleithwood@oise.utoronto.ca

### Sessions

**Strategies for School Improvement: Findings From Alternative Approaches**

- **Session Submission Type:** Paper Session
- **Unit / Sub Unit:** Division A - Administration Organization & Leadership / Section 3: School Improvement
- **Scheduled Time:** Tue, May 4 - 8:15am - 10:15am, **Building/Room:** Sheraton / Governor's Square 14
- **Presenter** on paper: *Leading Data Use in Schools: How Is It Being Done, and Does It Matter?*

### Papers

- **Leading Data Use in Schools: How Is It Being Done, and Does It Matter?**
  - **Paper Type:** Paper
  - **Unit / Sub Unit:** Division A - Administration Organization & Leadership / Section 3: School Improvement
Paper Role: Presenter
In Session Submission: Strategies for School Improvement: Findings From Alternative Approaches
Scheduled Time: Tue, May 4 - 8:15am - 10:15am, Building/Room: Sheraton / Governor's Square 14

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Shawn Lennie (OISE/University of Toronto)
Email: slennie@oise.utoronto.ca

Sessions

Educator Pedagogy, Perceptions, and Beliefs in the Moral Domain

Session Submission Type: Roundtable Session
Unit: SIG-Moral Development and Education
Scheduled Time: Fri, Apr 30 - 4:05pm - 5:35pm, Building/Room: Colorado Convention Center / Korbel Ballroom 2
Presenter on paper: The Ethical Dimensions of the Virtual World: Teacher Beliefs on Issues Relating to the Use of Information and Communication Technologies

Papers

The Ethical Dimensions of the Virtual World: Teacher Beliefs on Issues Relating to the Use of Information and Communication Technologies

Paper Type: Paper
Unit: SIG-Moral Development and Education
Paper Role: Presenter
In Session Submission: Educator Pedagogy, Perceptions, and Beliefs in the Moral Domain
Scheduled Time: Fri, Apr 30 - 4:05pm - 5:35pm, Building/Room: Colorado Convention Center / Korbel Ballroom 2

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Benjamin Levin (OISE/University of Toronto)
Email: ben.levin@utoronto.ca

Sessions

Educational Policy Cultures: International Differences and Their Effects

Session Submission Type: Symposium
Unit: International Relations Committee
Scheduled Time: Sat, May 1 - 8:15am - 9:45am, Building/Room: Colorado Convention Center / Room 403
Session Submission Roles: Chair, Discussant
Emerging Paradigms in School and System Effectiveness, Improvement and Transformation
<table>
<thead>
<tr>
<th>Session Submission Type</th>
<th>Description</th>
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<tbody>
<tr>
<td>Symposium</td>
<td>International Congress for School Effectiveness and School Improvement</td>
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<tbody>
<tr>
<td>Sun, May 2 - 12:25pm - 1:55pm</td>
<td>Colorado Convention Center / Room 404</td>
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<thead>
<tr>
<th>Session Submission Role</th>
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<tbody>
<tr>
<td>Discussant</td>
<td>Commentary Paper</td>
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**Leading for Instructional Improvement: Research Into Peer Support Structures**

<table>
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<tr>
<th>Session Submission Type</th>
<th>Description</th>
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<tbody>
<tr>
<td>Paper Session</td>
<td>Division A - Administration Organization &amp; Leadership / Section 3: School Improvement</td>
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<tbody>
<tr>
<td>Mon, May 3 - 10:35am - 12:05pm</td>
<td>Sheraton / Governor's Square 12</td>
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<table>
<thead>
<tr>
<th>Presenter on paper:</th>
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<tbody>
<tr>
<td>Interventions With Educational Leaders to Improve Research Use and Its Impact in Canadian Secondary Schools</td>
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</table>

**Perspectives on Distributed and Differentiated Leadership to Support Student Learning**

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<tr>
<th>Session Submission Type</th>
<th>Description</th>
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<tbody>
<tr>
<td>Paper Session</td>
<td>Division A - Administration Organization &amp; Leadership / Section 1: Leadership</td>
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<tr>
<th>Presenter on paper:</th>
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<tbody>
<tr>
<td>Research Use and Its Impact on Educational Leaders in Canadian Secondary Schools</td>
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**Statewide High School Exit Examinations in Europe: Empirical Analyses of the Effects of the Implementation**

<table>
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<tr>
<th>Session Submission Type</th>
<th>Description</th>
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<tr>
<td>Symposium</td>
<td>Division H - Research, Evaluation and Assessment in Schools / Section 4: Accountability in the Schools</td>
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<tr>
<td>Tue, May 4 - 2:15pm - 3:45pm</td>
<td>Sheraton / Plaza Ballroom E</td>
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<thead>
<tr>
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<th>Presenter on paper:</th>
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<tr>
<td>Discussant</td>
<td>Understanding Knowledge Mobilization Processes to Advance Research Across Universities, Districts, and Schools</td>
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</table>

**The Evidence Imperative: Developing Capacities and Processes to Apply Research for Educational Change**

<table>
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<tr>
<th>Session Submission Type</th>
<th>Description</th>
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<tbody>
<tr>
<td>Symposium</td>
<td>SIG-Educational Change</td>
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<table>
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<tbody>
<tr>
<td>Fri, Apr 30 - 2:15pm - 3:45pm</td>
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<table>
<thead>
<tr>
<th>Presenter on paper:</th>
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<tbody>
<tr>
<td>Understanding Knowledge Mobilization Processes to Advance Research Across Universities, Districts, and Schools</td>
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<table>
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<tr>
<td>Symposium</td>
<td>Division L - Educational Policy and Politics / Section 7: International Policy and Politics</td>
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<tbody>
<tr>
<td>Sat, May 1 - 12:25pm - 1:55pm</td>
<td>Sheraton / Governor's Square 16</td>
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</table>
Session Submission Role: Chair

Papers

**Commentary Paper**
- **Paper Type:** Commentary Paper
- **Unit:** International Congress for School Effectiveness and School Improvement
- **Paper Role:** Presenter
- **In Session Submission:** *Emerging Paradigms in School and System Effectiveness, Improvement and Transformation*
- **Scheduled Time:** Sun, May 2 - 12:25pm - 1:55pm, **Building/Room:** Colorado Convention Center / Room 404

**Interventions With Educational Leaders to Improve Research Use and Its Impact in Canadian Secondary Schools**
- **Paper Type:** Paper
- **Unit / Sub Unit:** Division A - Administration Organization & Leadership / Section 3: School Improvement
- **Paper Role:** Presenter
- **In Session Submission:** *Leading for Instructional Improvement: Research Into Peer Support Structures*
- **Scheduled Time:** Mon, May 3 - 10:35am - 12:05pm, **Building/Room:** Sheraton / Governor's Square 12

**Research Use and Its Impact on Educational Leaders in Canadian Secondary Schools**
- **Paper Type:** Paper
- **Unit / Sub Unit:** Division A - Administration Organization & Leadership / Section 1: Leadership
- **Paper Role:** Presenter
- **In Session Submission:** *Perspectives on Distributed and Differentiated Leadership to Support Student Learning*
- **Scheduled Time:** Mon, May 3 - 4:05pm - 5:35pm, **Building/Room:** Sheraton / Governor's Square 12

**Understanding Knowledge Mobilization Processes to Advance Research Across Universities, Districts, and Schools**
- **Paper Type:** Session Paper
- **Unit:** SIG-Educational Change
- **Paper Role:** Presenter
- **In Session Submission:** *The Evidence Imperative: Developing Capacities and Processes to Apply Research for Educational Change*
- **Scheduled Time:** Fri, Apr 30 - 2:15pm - 3:45pm, **Building/Room:** Sheraton / Governor's Square 11

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Jun Li (OISE/University of Toronto)

**Email:** lijun.ut@gmail.com
Sessions

**Comparative Higher Education: Studies of Organization**

- **Session Submission Type:** Paper Session
- **Unit / Sub Unit:** Division J - Postsecondary Education / Section 3: Organization, Management, and Leadership
- **Scheduled Time:** Sat, May 1 - 4:05pm - 6:05pm
- **Building/Room:** Colorado Convention Center / Room 107

**Presenter** on paper: *The Student Experience in China’s Revolutionary Transition of Higher Education: Expansion and Policy Choice*

Papers

**The Student Experience in China’s Revolutionary Transition of Higher Education: Expansion and Policy Choice**

- **Paper Type:** Paper
- **Unit / Sub Unit:** Division J - Postsecondary Education / Section 3: Organization, Management, and Leadership
- **Paper Role:** Presenter
- **In Session Submission:** Comparative Higher Education: Studies of Organization
- **Scheduled Time:** Sat, May 1 - 4:05pm - 6:05pm

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Ji An Liu (OISE/University of Toronto)

**Email:** liujian1908@hotmail.com

Sessions

**Division J, Section 1: College Student Learning and Development Poster Session I**

- **Session Submission Type:** Poster Session
- **Unit / Sub Unit:** Division J - Postsecondary Education / Section 1: College Student Learning and Development
- **Scheduled Time:** Sat, May 1 - 4:05pm - 5:35pm
- **Building/Room:** Colorado Convention Center / Korbel Ballroom 3

**Presenter** on paper: *Equality in Access to a Differentiating System: A Study of China's Move to Mass Higher Education*

**Poster Session: Division J, Section 2**

- **Session Submission Type:** Poster Session
- **Unit / Sub Unit:** Division J - Postsecondary Education / Section 2: College Student Access, Success, and Outcomes
- **Scheduled Time:** Sun, May 2 - 2:15pm - 3:45pm
- **Building/Room:** Colorado Convention Center / Korbel Ballroom 3

**Presenter** on paper: *From High School to a Canadian University: The Experience of International Students' University Choice*
### Equality in Access to a Differentiating System: A Study of China's Move to Mass Higher Education

**Paper Type:** Paper  
**Unit / Sub Unit:** Division J - Postsecondary Education / Section 1: College Student Learning and Development  
**Paper Role:** Presenter  
**In Session Submission:** *Division J, Section 1: College Student Learning and Development Poster Session 1*  
**Scheduled Time:** Sat, May 1 - 4:05pm - 5:35pm  
**Building/Room:** Colorado Convention Center / Korbel Ballroom 3

### From High School to a Canadian University: The Experience of International Students' University Choice

**Paper Type:** Paper  
**Unit / Sub Unit:** Division J - Postsecondary Education / Section 2: College Student Access, Success, and Outcomes  
**Paper Role:** Presenter  
**In Session Submission:** *Poster Session: Division J, Section 2*  
**Scheduled Time:** Sun, May 2 - 2:15pm - 3:45pm  
**Building/Room:** Colorado Convention Center / Korbel Ballroom 3

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David W. Livingstone (OISE/University of Toronto)  
**Email:** dlivingstone@oise.utoronto.ca

### Sessions

**Agency and Structure in Workplace Learning: Competing or Related Influences on Learning**  
**Session Submission Type:** Paper Session  
**Unit:** SIG-Workplace Learning  
**Scheduled Time:** Sat, May 1 - 8:15am - 9:45am  
**Building/Room:** Colorado Convention Center / Room 402  
**Presenter** on paper: *Relations Between Lifelong Learning and Work in the Microelectronic Era: Benchmark Studies*

### Papers

**Relations Between Lifelong Learning and Work in the Microelectronic Era: Benchmark Studies**  
**Paper Type:** Paper
Scheduled Time: Sat, May 1 - 8:15am - 9:45am, Building/Room: Colorado Convention Center / Room 402

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Belinda Monique Longe (OISE/University of Toronto)
Email: blonge@oise.utoronto.ca

Sessions

Building-Level Leaderships, Ethics, and Accountability

Session Submission Type: Roundtable Session

Unit / Sub Unit: Division A - Administration Organization & Leadership / Section 2: School Organization and Effects

Scheduled Time: Sat, May 1 - 4:05pm - 5:35pm, Building/Room: Sheraton / Grand Ballroom Section 2

Presenter on paper: The Role of the Principal in Urban School Renewal

Papers

The Role of the Principal in Urban School Renewal

Paper Type: Paper

Unit / Sub Unit: Division A - Administration Organization & Leadership / Section 2: School Organization and Effects

Paper Role: Presenter

In Session Submission: Building-Level Leaderships, Ethics, and Accountability

Scheduled Time: Sat, May 1 - 4:05pm - 5:35pm, Building/Room: Sheraton / Grand Ballroom Section 2

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Michelle Lui (OISE/University of Toronto)
Email: michelle.lui@utoronto.ca

Sessions

MathemaTechs: Technology in Mathematics Education

Session Submission Type: Paper Session

Unit / Sub Unit: Division C - Learning and Instruction / Section 3: Mathematics

Scheduled Time: Tue, May 4 - 10:35am - 12:05pm, Building/Room: Colorado Convention Center / Room 104

Presenter on paper: Helping Students Make Mathematics Connections: Collaborative Visualizations in Smart Classrooms

Papers
Helping Students Make Mathematics Connections: Collaborative Visualizations in Smart Classrooms

Paper Type: Paper
Unit / Sub Unit: Division C - Learning and Instruction / Section 3: Mathematics
Paper Role: Presenter
In Session Submission: MathemaTechs: Technology in Mathematics Education
Scheduled Time: Tue, May 4 - 10:35am - 12:05pm, Building/Room: Colorado Convention Center / Room 104

Yang Cathy Luo (OISE/University of Toronto)
Email: yang.luo@utoronto.ca

Sessions

From Early Literacy to Beginning Reading in Early Childhood Settings
   Session Submission Type: Roundtable Session
   Unit: SIG-Early Education and Child Development
   Scheduled Time: Fri, Apr 30 - 4:05pm - 5:35pm, Building/Room: Colorado Convention Center / Korbel Ballroom 2
   Session Submission Role: Chair

Poster Session: Research on English-Language Learners
   Session Submission Type: Poster Session
   Unit / Sub Unit: Division C - Learning and Instruction / Section 1: Reading, Writing, and Language Arts
   Scheduled Time: Sun, May 2 - 8:15am - 9:45am, Building/Room: Colorado Convention Center / Korbel Ballroom 3
   Non-Presenter on paper: The Effects of Morphological Awareness on Reading in Chinese-Speaking English Language Learners: A Longitudinal Study

Significant Auditory and Orthographic Knowledge in Reading
   Session Submission Type: Roundtable Session
   Unit: SIG-Research in Reading and Literacy
   Scheduled Time: Mon, May 3 - 4:05pm - 5:35pm, Building/Room: Sheraton / Grand Ballroom Section 2
   Session Submission Role: Chair
   Presenter on paper: Orthographic Knowledge in Beginning Chinese Readers’ Concurrent and Subsequent Character Reading

Papers

Orthographic Knowledge in Beginning Chinese Readers’ Concurrent and Subsequent Character Reading
   Paper Type: Paper
| Unit: SIG-Research in Reading and Literacy |
| Paper Role: Presenter |
| In Session Submission: **Significant Auditory and Orthographic Knowledge in Reading** |
| Scheduled Time: **Mon, May 3 - 4:05pm - 5:35pm**, Building/Room: Sheraton / Grand Ballroom Section 2 |

| The Effects of Morphological Awareness on Reading in Chinese-Speaking English Language Learners: A Longitudinal Study |
| Paper Type: Paper |
| Unit / Sub Unit: Division C - Learning and Instruction / Section 1: Reading, Writing, and Language Arts |
| Paper Role: Non-Presenter |
| In Session Submission: **Poster Session: Research on English-Language Learners** |
| Scheduled Time: **Sun, May 2 - 8:15am - 9:45am**, Building/Room: Colorado Convention Center / Korbel Ballroom 3 |

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Helen V. Macdonald (OISE/University of Toronto)

**Email**: hel.mac@sympatico.ca

## Sessions

**Growth, Development, and Change Across Teachers' Lives**

- **Session Submission Type**: Paper Session
- **Unit / Sub Unit**: Division K - Teaching and Teacher Education / Section 5
- **Scheduled Time**: **Mon, May 3 - 2:15pm - 3:45pm**, Building/Room: Colorado Convention Center / Room 605
- **Presenter** on paper: *Teacher Change in the First 5 Years: Patterns, Factors, and Implications*

## Papers

**Teacher Change in the First 5 Years: Patterns, Factors, and Implications**

- **Paper Type**: Paper
- **Unit / Sub Unit**: Division K - Teaching and Teacher Education / Section 5
- **Paper Role**: Presenter
- **In Session Submission**: *Growth, Development, and Change Across Teachers' Lives*
- **Scheduled Time**: **Mon, May 3 - 2:15pm - 3:45pm**, Building/Room: Colorado Convention Center / Room 605

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Cheryl Ann Madeira (OISE/University of Toronto)
Email: madeirc@yahoo.com

Sessions

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<td><strong>Scheduled Time:</strong> Sun, May 2 - 8:15am - 9:45am, <strong>Building/Room:</strong> Colorado Convention Center / Room 104</td>
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<td><strong>Presenter</strong> on paper: <em>Teacher Knowledge Deeply Bound in the Context of Practice: Using an Activity-Theoretical Perspective</em></td>
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Blair Mascall (OISE/University of Toronto)
Email: blair.mascall@utoronto.ca
### Sessions

**Perspectives on Distributed and Differentiated Leadership to Support Student Learning**

**Session Submission Type:** Paper Session  
**Unit / Sub Unit:** Division A - Administration Organization & Leadership / Section 1: Leadership  
**Scheduled Time:** Mon, May 3 - 4:05pm - 5:35pm, **Building/Room:** Sheraton / Governor's Square 12  
**Presenter** on paper: *Differentiating Leadership in a Complex Ecology: The District Role*

### Papers

**Differentiating Leadership in a Complex Ecology: The District Role**

**Paper Type:** Paper  
**Unit / Sub Unit:** Division A - Administration Organization & Leadership / Section 1: Leadership  
**Paper Role:** Presenter  
**In Session Submission:** *Perspectives on Distributed and Differentiated Leadership to Support Student Learning*  
**Scheduled Time:** Mon, May 3 - 4:05pm - 5:35pm, **Building/Room:** Sheraton / Governor's Square 12

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**Email:** lmccready@oise.utoronto.ca

### Sessions

**Beyond Brothers in Crisis: Critical Perspectives on Black Masculinity in Education**

**Session Submission Type:** Symposium  
**Unit:** SIG-Research Focus on Black Education  
**Scheduled Time:** Mon, May 3 - 2:15pm - 3:45pm, **Building/Room:** Colorado Convention Center / Room 210  
**Presenter** on paper: *Black Queer Bodies and Masculine Anxiety in Urban Secondary Schools*

**Complex Ecologies of LGBT/Queer Issues in Education**

**Session Submission Type:** Invited Session  
**Unit:** Presidential Session  
**Scheduled Time:** Sun, May 2 - 12:25pm - 1:55pm, **Building/Room:** Colorado Convention Center / Korbel Ballroom 4 AB  
**Session Submission Role:** Participant

### Papers

**Black Queer Bodies and Masculine Anxiety in Urban Secondary Schools**

**Paper Type:** Session Paper  
**Unit:** SIG-Research Focus on Black Education
**In Session Submission:** *Beyond Brothers in Crisis: Critical Perspectives on Black Masculinity in Education*

**Scheduled Time:** Mon, May 3 - 2:15pm - 3:45pm, **Building/Room:** Colorado Convention Center / Room 210

---

**Monica Eileen McGlynn-Stewart** (University of Toronto)

**Email:** monica.mcglynn.stewart@utoronto.ca

**Sessions**

**Growth, Development, and Change Across Teachers' Lives**

**Session Submission Type:** Paper Session

**Unit / Sub Unit:** Division K - Teaching and Teacher Education / Section 5

**Scheduled Time:** Mon, May 3 - 2:15pm - 3:45pm, **Building/Room:** Colorado Convention Center / Room 605

**Presenter** on paper: *Teacher Change in the First 5 Years: Patterns, Factors, and Implications*

**Reflective Consideration of Fundamental Questions: Moving Forward in a Changing World**

**Session Submission Type:** Roundtable Session

**Unit:** SIG-Self-Study of Teacher Education Practices

**Scheduled Time:** Sat, May 1 - 10:35am - 12:05pm, **Building/Room:** Colorado Convention Center / Room 109, 111, 113

**Presenter** on paper: *"Moving Forward by Looking Within": Preparing Teacher Educators Through Self-Study*

**Papers**

**Teacher Change in the First 5 Years: Patterns, Factors, and Implications**

**Paper Type:** Paper

**Unit / Sub Unit:** Division K - Teaching and Teacher Education / Section 5

**Paper Role:** Presenter

**In Session Submission:** *Growth, Development, and Change Across Teachers' Lives*

**Scheduled Time:** Mon, May 3 - 2:15pm - 3:45pm, **Building/Room:** Colorado Convention Center / Room 605

**“Moving Forward by Looking Within”: Preparing Teacher Educators Through Self-Study**

**Paper Type:** Paper

**Unit:** SIG-Self-Study of Teacher Education Practices

**Paper Role:** Presenter

**In Session Submission:** *Reflective Consideration of Fundamental Questions: Moving Forward in a Changing World*

**Scheduled Time:** Sat, May 1 - 10:35am - 12:05pm, **Building/Room:** Colorado Convention Center / Room 109, 111, 113
Sessions

**Classrooms and Power in Mediated Times: Mapping a "Crisis of Readjustment"**

**Session Submission Type:** Symposium  
**Unit:** SIG-Media, Culture, and Curriculum  
**Scheduled Time:** Mon, May 3 - 12:25pm - 1:55pm, **Building/Room:** Colorado Convention Center / Room 101  
**Presenter** on paper: *Censorware and the Media Education Classroom*

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Papers

**Censorware and the Media Education Classroom**

**Paper Type:** Session Paper  
**Unit:** SIG-Media, Culture, and Curriculum  
**Paper Role:** Presenter  
**In Session Submission:** *Classrooms and Power in Mediated Times: Mapping a "Crisis of Readjustment"*  
**Scheduled Time:** Mon, May 3 - 12:25pm - 1:55pm, **Building/Room:** Colorado Convention Center / Room 101

Sessions

**Design Research as a Framework for Examining Effects of Lesson Study: Uncovering Contributions Across Case Studies**

**Session Submission Type:** Symposium  
**Unit / Sub Unit:** Division K - Teaching and Teacher Education / Section 8  
**Scheduled Time:** Mon, May 3 - 2:15pm - 3:45pm, **Building/Room:** Colorado Convention Center / Room 702  
**Presenter** on paper: *Examining the Circumstances Where Math Knowledge for Teaching of Fractions Is Gained During Lesson-Study Cycles*  

**Studies of Discourse and Student Learning in Mathematics**

**Session Submission Type:** Roundtable Session  
**Unit:** SIG-Research in Mathematics Education  
**Scheduled Time:** Fri, Apr 30 - 2:15pm - 3:45pm, **Building/Room:** Colorado Convention Center / Room 109, 111, 113
Room 109, 111, 113

Non-Presenter on paper: Developing Geometric Discourses Using Dynamic Geometry Software in K-3

Papers

Developing Geometric Discourses Using Dynamic Geometry Software in K-3

**Paper Type:** Paper  
**Unit:** SIG-Research in Mathematics Education  
**Paper Role:** Non-Presenter  
**In Session Submission:** Studies of Discourse and Student Learning in Mathematics  
**Scheduled Time:** Fri, Apr 30 - 2:15pm - 3:45pm, Building/Room: Colorado Convention Center / Room 109, 111, 113

Examining the Circumstances Where Math Knowledge for Teaching of Fractions Is Gained During Lesson-Study Cycles

**Paper Type:** Session Paper  
**Unit / Sub Unit:** Division K - Teaching and Teacher Education / Section 8  
**Paper Role:** Presenter  
**In Session Submission:** Design Research as a Framework for Examining Effects of Lesson Study: Uncovering Contributions Across Case Studies  
**Scheduled Time:** Mon, May 3 - 2:15pm - 3:45pm, Building/Room: Colorado Convention Center / Room 702

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Sessions

**Ground-Level Professional Learning**

**Session Submission Type:** Roundtable Session  
**Unit / Sub Unit:** Division K - Teaching and Teacher Education / Section 8  
**Scheduled Time:** Fri, Apr 30 - 2:15pm - 3:45pm, Building/Room: Colorado Convention Center / Korbel Ballroom 2  
**Presenter** on paper: Teacher Induction: Findings and Implications of a 5-Year Study of New Teachers Performance, Retention, and Attributes of Professional Development

**Session Submission Type:** Roundtable Session  
**Unit / Sub Unit:** Division K - Teaching and Teacher Education / Section 8  
**Scheduled Time:** Sun, May 2 - 8:15am - 9:45am, Building/Room: Colorado Convention Center / Korbel Ballroom 2  
**Presenter** on paper: Understanding the Influence of Teacher Professional Development in ADHD on Teachers' Knowledge, Practice, and Self-Efficacy

Papers
Teacher Induction: Findings and Implications of a 5-Year Study of New Teachers

Paper Type: Paper
Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 8
Paper Role: Presenter
In Session Submission: Ground-Level Professional Learning
Scheduled Time: Fri, Apr 30 - 2:15pm - 3:45pm, Building/Room: Colorado Convention Center / Korbel Ballroom 2

Understanding the Influence of Teacher Professional Development in ADHD on Teachers' Knowledge, Practice, and Self-Efficacy

Paper Type: Paper
Unit / Sub Unit: Division K - Teaching and Teacher Education / Section 8
Paper Role: Presenter
In Session Submission: Performance, Retention, and Attributes of Professional Development
Scheduled Time: Sun, May 2 - 8:15am - 9:45am, Building/Room: Colorado Convention Center / Korbel Ballroom 2

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Sessions

Investigating Inquiry Learning in the Science Classroom

Session Submission Type: Paper Session
Unit / Sub Unit: Division C - Learning and Instruction / Section 4: Science
Scheduled Time: Tue, May 4 - 8:15am - 9:45am, Building/Room: Colorado Convention Center / Room 102
Presenter on paper: Scaffolding Symmetric Participation in Collaborative Inquiry: A Knowledge Community Approach

Papers

Scaffolding Symmetric Participation in Collaborative Inquiry: A Knowledge Community Approach

Paper Type: Paper
Unit / Sub Unit: Division C - Learning and Instruction / Section 4: Science
Paper Role: Presenter
In Session Submission: Investigating Inquiry Learning in the Science Classroom
Scheduled Time: Tue, May 4 - 8:15am - 9:45am, Building/Room: Colorado Convention Center / Room 102

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Jaddon Park (OISE/University of Toronto)

Email: jpark@oise.utoronto.ca

Sessions

**Perspectives on Distributed and Differentiated Leadership to Support Student Learning**

**Session Submission Type:** Paper Session  
**Unit / Sub Unit:** Division A - Administration Organization & Leadership / Section 1: Leadership  
**Scheduled Time:** **Mon, May 3 - 4:05pm - 5:35pm**, **Building/Room:** Sheraton / Governor's Square 12  
**Non-Presenter on paper:** *Differentiating Leadership in a Complex Ecology: The District Role*

Papers

**Differentiating Leadership in a Complex Ecology: The District Role**

**Paper Type:** Paper  
**Unit / Sub Unit:** Division A - Administration Organization & Leadership / Section 1: Leadership  
**Paper Role:** Non-Presenter  
**In Session Submission:** *Perspectives on Distributed and Differentiated Leadership to Support Student Learning*  
**Scheduled Time:** **Mon, May 3 - 4:05pm - 5:35pm**, **Building/Room:** Sheraton / Governor's Square 12

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Email: patelse@smh.toronto.on.ca

Sessions

**Linking Education, Health, and Human Services for Students From Vulnerable Populations**

**Session Submission Type:** Paper Session  
**Unit:** SIG-Education, Health, and Human Services Linkages  
**Scheduled Time:** **Mon, May 3 - 8:15am - 10:15am**, **Building/Room:** Sheraton / Plaza Court 3  
**Presenter on paper:** *Dose-Response Relations Between Participation in Integrated Early Childhood Services and Child Outcomes: Ecological Complexities*

Papers
### Dose-Response Relations Between Participation in Integrated Early Childhood Services and Child Outcomes: Ecological Complexities

**Paper Type:** Paper  
**Unit:** SIG-Education, Health, and Human Services Linkages  
**Paper Role:** Presenter  
**In Session Submission:** *Linking Education, Health, and Human Services for Students From Vulnerable Populations*  
**Scheduled Time:** **Mon, May 3 - 8:15am - 10:15am**, **Building/Room:** Sheraton / Plaza Court 3

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**Email:** epedretti@oise.utoronto.ca

#### Sessions

**Citizenship, Place, and Public Participation in Ecological and Environmental Education**

**Session Submission Type:** Paper Session  
**Unit:** SIG-Ecological and Environmental Education  
**Scheduled Time:** **Mon, May 3 - 2:15pm - 3:45pm**, **Building/Room:** Colorado Convention Center / Room 709  
**Non-Presenter** on paper: *Place-Based Education: From the Lens of Educators Using and Working at Outdoor Education Centers*

#### Papers

**Place-Based Education: From the Lens of Educators Using and Working at Outdoor Education Centers**

**Paper Type:** Paper  
**Unit:** SIG-Ecological and Environmental Education  
**Paper Role:** Non-Presenter  
**In Session Submission:** *Citizenship, Place, and Public Participation in Ecological and Environmental Education*  
**Scheduled Time:** **Mon, May 3 - 2:15pm - 3:45pm**, **Building/Room:** Colorado Convention Center / Room 709

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Vanessa L. Peters (OISE/University of Toronto)  
**Email:** vlpeters@gmail.com

#### Sessions

**Comparing Approaches to Content Analysis in Computer-Supported Collaborative Learning Environments**
**Session Submission Type:** Symposium  
**Unit / Sub Unit:** Division C - Learning and Instruction / Section 5: Learning Environments  
**Scheduled Time:** Sat, May 1 - 12:25pm - 1:55pm, Building/Room: Colorado Convention Center / Room 106  
**Presenter** on paper: *Using Content Analysis to Study Peer Assessment in a Wiki-Based Science Curriculum*  

**Poster Session: Collaborative Learning Environments**  
**Session Submission Type:** Poster Session  
**Unit / Sub Unit:** Division C - Learning and Instruction / Section 5: Learning Environments  
**Scheduled Time:** Mon, May 3 - 4:05pm - 5:35pm, Building/Room: Colorado Convention Center / Korbel Ballroom 3  
**Presenter** on paper: *Visualizing Collaborative Knowledge Construction in a Wiki-Based Science Curriculum*  

**Papers**  

*Using Content Analysis to Study Peer Assessment in a Wiki-Based Science Curriculum*  
**Paper Type:** Session Paper  
**Unit / Sub Unit:** Division C - Learning and Instruction / Section 5: Learning Environments  
**Paper Role:** Presenter  
**In Session Submission:** *Comparing Approaches to Content Analysis in Computer-Supported Collaborative Learning Environments*  
**Scheduled Time:** Sat, May 1 - 12:25pm - 1:55pm, Building/Room: Colorado Convention Center / Room 106  

*Visualizing Collaborative Knowledge Construction in a Wiki-Based Science Curriculum*  
**Paper Type:** Paper  
**Unit / Sub Unit:** Division C - Learning and Instruction / Section 5: Learning Environments  
**Paper Role:** Presenter  
**In Session Submission:** *Poster Session: Collaborative Learning Environments*  
**Scheduled Time:** Mon, May 3 - 4:05pm - 5:35pm, Building/Room: Colorado Convention Center / Korbel Ballroom 3  

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Mingzhu Qiu (OISE/University of Toronto)  
**Email:** mingzhuqiu2003@yahoo.com  

Sessions  

*Instructional Technology SIG Poster Session I*  
**Session Submission Type:** Poster Session  
**Unit:** SIG-Instructional Technology  
**Scheduled Time:** Mon, May 3 - 10:35am - 12:05pm, Building/Room: Colorado Convention Center / Korbel Ballroom 3
Korbel Ballroom 3

**Presenter** on paper: *How Class Size Affect Note Reading Load: A Mixed Methods Study of Note Reading and Class Size in Online Graduate Courses*

**Instructional Technology SIG Poster Session II**

**Session Submission Type:** Poster Session

**Unit:** SIG-Instructional Technology

**Scheduled Time:** Mon, May 3 - 4:05pm - 5:35pm, **Building/Room:** Colorado Convention Center / Korbel Ballroom 3

**Presenter** on paper: *How Class Size Affect Note Writing Load: A Mixed Methods Study of Note Writing and Class Size in Online Graduate Courses*

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**Papers**

**How Class Size Affect Note Reading Load: A Mixed Methods Study of Note Reading and Class Size in Online Graduate Courses**

**Paper Type:** Paper

**Unit:** SIG-Instructional Technology

**Paper Role:** Presenter

**In Session Submission:** *Instructional Technology SIG Poster Session I*

**Scheduled Time:** Mon, May 3 - 10:35am - 12:05pm, **Building/Room:** Colorado Convention Center / Korbel Ballroom 3

**How Class Size Affect Note Writing Load: A Mixed Methods Study of Note Writing and Class Size in Online Graduate Courses**

**Paper Type:** Paper

**Unit:** SIG-Instructional Technology

**Paper Role:** Presenter

**In Session Submission:** *Instructional Technology SIG Poster Session II*

**Scheduled Time:** Mon, May 3 - 4:05pm - 5:35pm, **Building/Room:** Colorado Convention Center / Korbel Ballroom 3

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Nenad Radakovic (OISE, University of Toronto)

**Email:** nenadradakovic@yahoo.com

Sessions
## Students and Communities

**Session Submission Type:** Roundtable Session  
**Unit:** SIG-Science Teaching and Learning  
**Scheduled Time:** Sun, May 2 - 12:25pm - 1:55pm, **Building/Room:** Sheraton / Grand Ballroom Section 2  
**Non-Presenter** on paper: *Students as Sociopolitical Activists: Impetus From Their Science Inquiries*

### Papers

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Sara Rattanasithy (OISE/University of Toronto)  
**Email:** tata360@gmail.com

### Sessions

**Issues Spanning the Spectrum of Family-School Partnerships**

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<td>Mon, May 3 - 2:15pm - 3:45pm</td>
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**Presenter** on paper: *Parental Involvement at School and Children's Academic Growth: A Comparison Between Caucasian and Asian American Families*

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<td>Colorado Convention Center / Korbel Ballroom 3</td>
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James Rennie (University of Toronto)

**Email:** jamie.rennie@gmail.com

### Sessions

**Classrooms and Power in Mediated Times: Mapping a "Crisis of Readjustment"**

- **Session Submission Type:** Symposium
- **Unit:** SIG-Media, Culture, and Curriculum
- **Scheduled Time:** Mon, May 3 - 12:25pm - 1:55pm, **Building/Room:** Colorado Convention Center / Room 101
- **Presenter on paper:** *User-Friendly: Classrooms, Power, and Web 2.0*

### Papers

**User-Friendly: Classrooms, Power, and Web 2.0**

- **Paper Type:** Session Paper
- **Unit:** SIG-Media, Culture, and Curriculum
- **Paper Role:** Presenter
- **In Session Submission:** *Classrooms and Power in Mediated Times: Mapping a "Crisis of Readjustment"*
- **Scheduled Time:** Mon, May 3 - 12:25pm - 1:55pm, **Building/Room:** Colorado Convention Center / Room 101

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John A. Ross (OISE/University of Toronto)

**Email:** jross@oise.utoronto.ca

### Sessions

**Design Research as a Framework for Examining Effects of Lesson Study: Uncovering Contributions Across Case Studies**

- **Session Submission Type:** Symposium
- **Unit / Sub Unit:** Division K - Teaching and Teacher Education / Section 8
- **Scheduled Time:** Mon, May 3 - 2:15pm - 3:45pm, **Building/Room:** Colorado Convention Center / Room 702
- **Non-Presenter on paper:** *Using Design Research to Enrich a Lesson Study Model: An Examination of Lesson-Study Complexities*

### Papers

**Using Design Research to Enrich a Lesson Study Model: An Examination of Lesson-Study Complexities**

- **Paper Type:** Session Paper
- **Unit / Sub Unit:** Division K - Teaching and Teacher Education / Section 8
- **Paper Role:** Non-Presenter
## In Session Submission:  
*Design Research as a Framework for Examining Effects of Lesson Study: Uncovering Contributions Across Case Studies*

**Scheduled Time:** Mon, May 3 - 2:15pm - 3:45pm, **Building/Room:** Colorado Convention Center / Room 702

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Cindy Rottmann (OISE/University of Toronto)

**Email:** crottmann@oise.utoronto.ca

### Sessions

**The Education Worker and Changes in Teaching as Work**

**Session Submission Type:** Roundtable Session  
**Unit:** SIG-Teacher's Work/Teachers Unions  
**Scheduled Time:** Sat, May 1 - 10:35am - 12:05pm, **Building/Room:** Sheraton / Grand Ballroom  
**Non-Presenter** on paper: *Teachers' Working Conditions and Students' Opportunities to Learn*

### Papers

**Teachers' Working Conditions and Students' Opportunities to Learn**

**Paper Type:** Paper  
**Unit:** SIG-Teacher's Work/Teachers Unions  
**Paper Role:** Non-Presenter  
**In Session Submission:** *The Education Worker and Changes in Teaching as Work*  
**Scheduled Time:** Sat, May 1 - 10:35am - 12:05pm, **Building/Room:** Sheraton / Grand Ballroom

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Marlene Scardamalia (OISE/University of Toronto)

**Email:** marlene.scardamalia@utoronto.ca

### Sessions

**Explorations of Knowledge Concepts and Knowledge Beliefs Across Academic Domains**

**Session Submission Type:** Paper Session  
**Unit / Sub Unit:** Division C - Learning and Instruction / Section 6: Cognitive, Social, and Motivational Processes  
**Scheduled Time:** Mon, May 3 - 8:15am - 9:45am, **Building/Room:** Colorado Convention Center / Room 102  
**Non-Presenter** on paper: *Three Knowledge Concepts Applicable to Subject-Matter Teaching and*
ICT-Based Assessment of 21st-Century Skills

Session Submission Type: Symposium
Unit / Sub Unit: Division D - Measurement and Research Methodology / Section 1: Educational Measurement, Psychometrics, and Assessment
Scheduled Time: Fri, Apr 30 - 12:00pm - 1:30pm, Building/Room: Sheraton / Governor's Square 16
Non-Presenter on paper: Assessment Through Collaborative Knowledge Production and Effective Action and Reflection

Papers
Assessment Through Collaborative Knowledge Production and Effective Action and Reflection
Paper Type: Session Paper
Unit / Sub Unit: Division D - Measurement and Research Methodology / Section 1: Educational Measurement, Psychometrics, and Assessment
Paper Role: Non-Presenter
In Session Submission: ICT-Based Assessment of 21st-Century Skills
Scheduled Time: Fri, Apr 30 - 12:00pm - 1:30pm, Building/Room: Sheraton / Governor's Square 16

Three Knowledge Concepts Applicable to Subject-Matter Teaching and Inquiry Learning
Paper Type: Paper
Unit / Sub Unit: Division C - Learning and Instruction / Section 6: Cognitive, Social, and Motivational Processes
Paper Role: Non-Presenter
In Session Submission: Explorations of Knowledge Concepts and Knowledge Beliefs Across Academic Domains
Scheduled Time: Mon, May 3 - 8:15am - 9:45am, Building/Room: Colorado Convention Center / Room 102

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Hongxia Shan (OISE/University of Toronto)
Email: hshan@oise.utoronto.ca

Sessions
Implications of Context for Adult Learning
Session Submission Type: Paper Session
Unit: SIG-Adult Literacy and Adult Education
Scheduled Time: Sun, May 2 - 10:35am - 12:05pm, Building/Room: Colorado Convention Center / Room 712
Presenter on paper: Social Organization of the Individualistic Communication "Culture" in Engineering Workplaces in Canada

Papers
Social Organization of the Individualistic Communication "Culture" in Engineering Workplaces in Canada

Paper Type: Paper
Unit: SIG-Adult Literacy and Adult Education
Paper Role: Presenter
In Session Submission: Implications of Context for Adult Learning
Scheduled Time: Sun, May 2 - 10:35am - 12:05pm, Building/Room: Colorado Convention Center / Room 712

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Hongxia Shan (OISE/University of Toronto)
Email: hshan@oise.utoronto.ca

Sessions

Implications of Context for Adult Learning

Session Submission Type: Paper Session
Unit: SIG-Adult Literacy and Adult Education
Scheduled Time: Sun, May 2 - 10:35am - 12:05pm, Building/Room: Colorado Convention Center / Room 712
Presenter on paper: Social Organization of the Individualistic Communication "Culture" in Engineering Workplaces in Canada

Papers

Social Organization of the Individualistic Communication "Culture" in Engineering Workplaces in Canada

Paper Type: Paper
Unit: SIG-Adult Literacy and Adult Education
Paper Role: Presenter
In Session Submission: Implications of Context for Adult Learning
Scheduled Time: Sun, May 2 - 10:35am - 12:05pm, Building/Room: Colorado Convention Center / Room 712

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James D. Slotta (University of Toronto)
Email: jslotta@oise.utoronto.ca

Sessions

Comparing Approaches to Content Analysis in Computer-Supported Collaborative Learning Environments
<table>
<thead>
<tr>
<th>Session Submission Type</th>
<th>Unit / Sub Unit</th>
<th>Scheduled Time</th>
<th>Building/Room</th>
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<tbody>
<tr>
<td>Symposium</td>
<td>Division C - Learning and Instruction / Section 5: Learning Environments</td>
<td>Sat, May 1 - 12:25pm - 1:55pm, Room 106</td>
<td>Colorado Convention Center / Room 106</td>
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<tr>
<td>Non-Presenter on paper:</td>
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<tr>
<td>Using Content Analysis to Study Peer Assessment in a Wiki-Based Science Curriculum</td>
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**Investigating Inquiry Learning in the Science Classroom**

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<th>Unit / Sub Unit</th>
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<td>Paper Session</td>
<td>Division C - Learning and Instruction / Section 4: Science</td>
<td>Tue, May 4 - 8:15am - 9:45am, Room 102</td>
<td>Colorado Convention Center / Room 102</td>
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<tr>
<td>Scaffolding Symmetric Participation in Collaborative Inquiry: A Knowledge Community Approach</td>
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**MathemaTechs: Technology in Mathematics Education**

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<td>Paper Session</td>
<td>Division C - Learning and Instruction / Section 3: Mathematics</td>
<td>Tue, May 4 - 10:35am - 12:05pm, Room 104</td>
<td>Colorado Convention Center / Room 104</td>
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<td>Helping Students Make Mathematics Connections: Collaborative Visualizations in Smart Classrooms</td>
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**Middle-Grades Student Achievement, Engagement, and Experience**

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<tr>
<th>Session Submission Type</th>
<th>Unit / Sub Unit</th>
<th>Scheduled Time</th>
<th>Building/Room</th>
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<tr>
<td>Paper Session</td>
<td>SIG-Middle-Level Education Research</td>
<td>Sat, May 1 - 8:15am - 10:15am, Room 104</td>
<td>Sheraton / Plaza Court 6</td>
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<tr>
<td>Non-Presenter on paper:</td>
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<tr>
<td>Longitudinal Impact of an Eighth-Grade Inquiry Curriculum on Students' Beliefs and Achievement in Science</td>
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**Poster Session: Collaborative Learning Environments**

<table>
<thead>
<tr>
<th>Session Submission Type</th>
<th>Unit / Sub Unit</th>
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<th>Building/Room</th>
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<tbody>
<tr>
<td>Poster Session</td>
<td>Division C - Learning and Instruction / Section 5: Learning Environments</td>
<td>Mon, May 3 - 4:05pm - 5:35pm, Room 104</td>
<td>Colorado Convention Center / Room 104</td>
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<tr>
<td>Non-Presenter on paper:</td>
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<tr>
<td>Visualizing Collaborative Knowledge Construction in a Wiki-Based Science Curriculum</td>
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**Transforming Teachers' Work: Cultivating Community and Collaboration**

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<th>Session Submission Type</th>
<th>Unit / Sub Unit</th>
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<tr>
<td>Roundtable Session</td>
<td>Division K - Teaching and Teacher Education / Section 5</td>
<td>Sat, May 1 - 4:05pm - 5:35pm, Room 104</td>
<td>Colorado Convention Center / Room 104</td>
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<tr>
<td>Non-Presenter on paper:</td>
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<td></td>
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<tr>
<td>Designing a Teacher Community for Curriculum Planning, Enactment, and Reflection</td>
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</table>
### Understanding Developments in Teachers’ Knowledge, Beliefs, and Motivation

**Session Submission Type:** Paper Session  
**Unit / Sub Unit:** Division C - Learning and Instruction / Section 6: Cognitive, Social, and Motivational Processes  
**Scheduled Time:** Sun, May 2 - 8:15am - 9:45am, **Building/Room:** Colorado Convention Center / Room 104  
**Non-Presenter** on paper: *Teacher Knowledge Deeply Bound in the Context of Practice: Using an Activity-Theoretical Perspective*

### Papers

<table>
<thead>
<tr>
<th>Paper Title</th>
<th>Paper Type</th>
<th>Unit / Sub Unit</th>
<th>Paper Role</th>
<th>In Session Submission</th>
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<tr>
<td>Designing a Teacher Community for Curriculum Planning, Enactment, and Reflection</td>
<td>Paper</td>
<td>Division K - Teaching and Teacher Education / Section 5</td>
<td>Non-Presenter</td>
<td><em>Transforming Teachers' Work: Cultivating Community and Collaboration</em></td>
<td>Sat, May 1 - 4:05pm - 5:35pm</td>
<td>Colorado Convention Center / Korbel Ballroom 2</td>
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<tr>
<td>Helping Students Make Mathematics Connections: Collaborative Visualizations in Smart Classrooms</td>
<td>Paper</td>
<td>Division C - Learning and Instruction / Section 3: Mathematics</td>
<td>Non-Presenter</td>
<td><em>MathemaTechs: Technology in Mathematics Education</em></td>
<td>Tue, May 4 - 10:35am - 12:05pm</td>
<td>Colorado Convention Center / Room 104</td>
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<tr>
<td>Longitudinal Impact of an Eighth-Grade Inquiry Curriculum on Students' Beliefs and Achievement in Science</td>
<td>Paper</td>
<td>SIG-Middle-Level Education Research</td>
<td>Non-Presenter</td>
<td><em>Middle-Grades Student Achievement, Engagement, and Experience</em></td>
<td>Sat, May 1 - 8:15am - 10:15am</td>
<td>Sheraton / Plaza Court 6</td>
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<tr>
<td>In Session Submission: <em>Understanding Developments in Teachers’ Knowledge, Beliefs, and Motivation</em></td>
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**Using Content Analysis to Study Peer Assessment in a Wiki-Based Science Curriculum**

<table>
<thead>
<tr>
<th>Paper Type: Session Paper</th>
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<tbody>
<tr>
<td>Unit / Sub Unit: Division C - Learning and Instruction / Section 5: Learning Environments</td>
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<td>Paper Role: Non-Presenter</td>
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<td>In Session Submission: <em>Comparing Approaches to Content Analysis in Computer-Supported Collaborative Learning Environments</em></td>
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<td>Scheduled Time: <strong>Sat, May 1 - 12:25pm - 1:55pm</strong>, Building/Room: Colorado Convention Center / Room 106</td>
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**Visualizing Collaborative Knowledge Construction in a Wiki-Based Science Curriculum**

<table>
<thead>
<tr>
<th>Paper Type: Paper</th>
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<tbody>
<tr>
<td>Unit / Sub Unit: Division C - Learning and Instruction / Section 5: Learning Environments</td>
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<tr>
<td>Paper Role: Non-Presenter</td>
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<td>In Session Submission: <em>Poster Session: Collaborative Learning Environments</em></td>
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<tr>
<td>Scheduled Time: <strong>Mon, May 3 - 4:05pm - 5:35pm</strong>, Building/Room: Colorado Convention Center / Korbel Ballroom 3</td>
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Erin Sperling (OISE/University of Toronto)

Email: sperlimail@gmail.com

Sessions

**Students and Communities**

<table>
<thead>
<tr>
<th>Session Submission Type: Roundtable Session</th>
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<tbody>
<tr>
<td>Unit: SIG-Science Teaching and Learning</td>
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<tr>
<td>Scheduled Time: <strong>Sun, May 2 - 12:25pm - 1:55pm</strong>, Building/Room: Sheraton / Grand Ballroom Section 2</td>
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**Non-Presenter** on paper: *Students as Sociopolitical Activists: Impetus From Their Science Inquiries*

Papers

**Students as Sociopolitical Activists: Impetus From Their Science Inquiries**

<table>
<thead>
<tr>
<th>Paper Type: Paper</th>
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</table>
In Session Submission: Students and Communities

Scheduled Time: Sun, May 2 - 12:25pm - 1:55pm, Building/Room: Sheraton / Grand Ballroom

Session Submission Role: Participant

Stephanie Springgay (OISE/University of Toronto)

Email: stephanie.springgay@utoronto.ca

Sessions

Biographical and Documentary Research SIG Business Meeting, Discerning the Dance of Documentary: Complicating Methodology and Interpretations in “Heart of Stone”

Session Submission Type: Business Meeting
Unit: SIG-Biographical and Documentary Research
Scheduled Time: Mon, May 3 - 6:15pm - 8:15pm, Building/Room: Colorado Convention Center / Room 406
Session Submission Role: Participant

Provocations: Encounters Between Art and Qualitative Inquiry

Session Submission Type: Symposium
Unit: SIG-Qualitative Research
Scheduled Time: Sun, May 2 - 12:25pm - 1:55pm, Building/Room: Colorado Convention Center / Room 201
Session Submission Role: Discussant

Public Pedagogy: Education and Learning Beyond Schooling

Session Submission Type: Symposium
Unit: SIG-Biographical and Documentary Research
Scheduled Time: Sun, May 2 - 10:35am - 12:05pm, Building/Room: Colorado Convention Center / Room 201
Presenter on paper: Breasted Bodies as Pedagogies of Excess: Toward a Materialist Theory of Becoming M/Other

Reexamining the Complex Aesthetic Ecologies of Arts-Based Educational Research for a Changing World

Session Submission Type: Symposium
Unit: SIG-Arts-Based Educational Research
Scheduled Time: Sun, May 2 - 8:15am - 10:15am, Building/Room: Colorado Convention Center / Room 606
Session Submission Role: Chair

Papers

Breasted Bodies as Pedagogies of Excess: Toward a Materialist Theory of Becoming M/Other
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Dorian Stoilescu (University of Toronto)

Email: dstoilescu@yahoo.ca

Sessions

Multicultural/Multiethnic Education: Improving Outcomes

**Session Submission Type:** Roundtable Session  
**Unit:** SIG-Multicultural/Multiethnic Education: Theory, Research, and Practice  
**Scheduled Time:** Mon, May 3 - 12:25pm - 1:55pm, Building/Room: Colorado Convention Center / Korbel Ballroom 2  
**Presenter on paper:** A Critical Analysis Case Study of a Romanian Textbook Taught in Elementary International Language Programs

Race, Class, and Choices: Critical Theory and Curriculum

**Session Submission Type:** Roundtable Session  
**Unit:** SIG-Critical Issues in Curriculum and Cultural Studies  
**Scheduled Time:** Sun, May 2 - 12:25pm - 1:55pm, Building/Room: Colorado Convention Center / Korbel Ballroom 2  
**Presenter on paper:** A Case Study About a Romanian Teacher Involved in the Second Chance Program

Papers

A Case Study About a Romanian Teacher Involved in the Second Chance Program

**Paper Type:** Paper  
**Unit:** SIG-Critical Issues in Curriculum and Cultural Studies
<table>
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<th>Session Submission: Multicultural/Multiethnic Education: Improving Outcomes</th>
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<td><strong>Scheduled Time:</strong> Mon, May 3 - 12:25pm - 1:55pm, <strong>Building/Room:</strong> Colorado Convention Center / Korbel Ballroom 2</td>
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Jingping Sun (OISE/University of Toronto)

**Email:** jsun@oise.utoronto.ca

Sessions

**Leadership and Organizational Structure: A Holistic Approach to Student Achievement**

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<thead>
<tr>
<th>Session Submission Type: Roundtable Session</th>
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<tr>
<td><strong>Unit / Sub Unit:</strong> Division A - Administration Organization &amp; Leadership / Section 2: School Organization and Effects</td>
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<tr>
<td><strong>Scheduled Time:</strong> Sun, May 2 - 2:15pm - 3:45pm, <strong>Building/Room:</strong> Sheraton / Grand Ballroom Section 2</td>
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<tr>
<td><strong>Presenter</strong> on paper: <em>Comparing Effect Sizes: A New Method</em></td>
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Papers

**Comparing Effect Sizes: A New Method**

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<th>Paper Type: Paper</th>
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<td><strong>Unit / Sub Unit:</strong> Division A - Administration Organization &amp; Leadership / Section 2: School Organization and Effects</td>
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<tr>
<td><strong>Paper Role:</strong> Presenter</td>
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<td><strong>In Session Submission:</strong> Leadership and Organizational Structure: A Holistic Approach to Student Achievement</td>
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<tr>
<td><strong>Scheduled Time:</strong> Sun, May 2 - 2:15pm - 3:45pm, <strong>Building/Room:</strong> Sheraton / Grand Ballroom Section 2</td>
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Heather Sykes (OISE/University of Toronto)

**Email:** hsykes@oise.utoronto.ca

Sessions

**Crip, Queer, and Brown: Repatriating and Repopulating Curriculum Studies**

<table>
<thead>
<tr>
<th>Session Submission Type: Invited Session</th>
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<tbody>
<tr>
<td><strong>Unit / Sub Unit:</strong> Division B - Curriculum Studies / Section 5: Historical, Philosophical, and Disciplinary Knowledges</td>
</tr>
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<td><strong>Scheduled Time:</strong> Tue, May 4 - 2:15pm - 3:45pm, <strong>Building/Room:</strong> Colorado Convention Center / Room 203</td>
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</table>
Sociological and Psychological Perspectives on Understanding Youth Activity

**Session Submission Type:** Paper Session

**Unit:** SIG-Research on Learning and Instruction in Physical Education

**Scheduled Time:** Sun, May 2 - 8:15am - 10:15am, **Building/Room:** Colorado Convention Center / Room 405

**Presenter** on paper: *Heterosexism, Transphobia, and Fat Phobia in Physical Education*

Papers

**Heterosexism, Transphobia, and Fat Phobia in Physical Education**

**Paper Type:** Paper

**Unit:** SIG-Research on Learning and Instruction in Physical Education

**Paper Role:** Presenter

**In Session Submission:** Sociological and Psychological Perspectives on Understanding Youth Activity

**Scheduled Time:** Sun, May 2 - 8:15am - 10:15am, **Building/Room:** Colorado Convention Center / Room 405

http://www.allacademic.com

Miwa Takeuchi (OISE/University of Toronto)

**Email:** miwa.takeuchi@utoronto.ca

Sessions

**Issues of Language, Culture, and Immigration in Education**

**Session Submission Type:** Poster Session

**Unit / Sub Unit:** Division G - Social Context of Education / Section 2: Education in Multicultural Contexts Within and Across Subject Areas

**Scheduled Time:** Sat, May 1 - 2:15pm - 3:45pm, **Building/Room:** Colorado Convention Center / Korbel Ballroom 3

**Presenter** on paper: *Social Organization in Mathematics Classrooms and Opportunity to Learn for English Language Learners*

Papers
**Social Organization in Mathematics Classrooms and Opportunity to Learn for English Language Learners**

**Paper Type:** Paper  
**Unit / Sub Unit:** Division G - Social Context of Education / Section 2: Education in Multicultural Contexts Within and Across Subject Areas  
**Paper Role:** Presenter  
**In Session Submission:** *Issues of Language, Culture, and Immigration in Education*  
**Scheduled Time:** Sat, May 1 - 2:15pm - 3:45pm, **Building/Room:** Colorado Convention Center / Korbel Ballroom 3

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Kirsten Tenebaum (OISE/University of Toronto)  
**Email:** jcem@sympatico

Sessions

**Ground-Level Professional Learning**

**Session Submission Type:** Roundtable Session  
**Unit / Sub Unit:** Division K - Teaching and Teacher Education / Section 8  
**Scheduled Time:** Fri, Apr 30 - 2:15pm - 3:45pm, **Building/Room:** Colorado Convention Center / Korbel Ballroom 2  
**Presenter** on paper: *Teacher Induction: Findings and Implications of a 5-Year Study of New Teachers*

Papers

**Teacher Induction: Findings and Implications of a 5-Year Study of New Teachers**

**Paper Type:** Paper  
**Unit / Sub Unit:** Division K - Teaching and Teacher Education / Section 8  
**Paper Role:** Presenter  
**In Session Submission:** *Ground-Level Professional Learning*  
**Scheduled Time:** Fri, Apr 30 - 2:15pm - 3:45pm, **Building/Room:** Colorado Convention Center / Korbel Ballroom 2

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Diane Tepylo (University of Toronto)  
**Email:** dtepylo@oise.utoronto.ca

Sessions

**Design Research as a Framework for Examining Effects of Lesson Study: Uncovering Contributions Across Case Studies**

**Session Submission Type:** Symposium
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<th>Paper</th>
<th>Title</th>
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<td>Examining the Circumstances Where Math Knowledge for Teaching of Fractions Is Gained During Lesson-Study Cycles</td>
<td>Division K - Teaching and Teacher Education / Section 8</td>
<td>Session Paper</td>
<td>Mon, May 3 - 2:15pm - 3:45pm</td>
<td>Colorado Convention Center / Room 702</td>
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<td>2</td>
<td>Design Research as a Framework for Examining Effects of Lesson Study: Uncovering Contributions Across Case Studies</td>
<td>Division K - Teaching and Teacher Education / Section 8</td>
<td>Session Paper</td>
<td>Mon, May 3 - 2:15pm - 3:45pm</td>
<td>Colorado Convention Center / Room 702</td>
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Dennis Thiessen (University of Toronto)

Email: dthiessen@oise.utoronto.ca

Sessions

<table>
<thead>
<tr>
<th>Session Submission Type</th>
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<tr>
<td>Invited Roundtable</td>
<td>Curriculum Inquiry</td>
<td>AERA Sessions</td>
<td>Sat, May 1 - 12:25pm - 1:55pm</td>
<td>Colorado Convention Center / Korbel Ballroom 2</td>
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Katherine Marian Thompson (OISE/University of Toronto)
**Sessions**

**Providing Health and Human Services in Schools**

**Session Submission Type:** Paper Session  
**Unit:** SIG-Education, Health, and Human Services Linkages  
**Scheduled Time:** Fri, Apr 30 - 4:05pm - 6:05pm, **Building/Room:** Sheraton / Plaza Court 1  
**Presenter on paper:** *A Multidisciplinary Day Treatment Program for Adolescents With Eating Disorders: A Classroom in a Hospital Setting*

**Papers**

*A Multidisciplinary Day Treatment Program for Adolescents With Eating Disorders: A Classroom in a Hospital Setting*

**Paper Type:** Paper  
**Unit:** SIG-Education, Health, and Human Services Linkages  
**Presenter:** Mike Tissenbaum (University of Toronto)  
**Scheduled Time:** Fri, Apr 30 - 4:05pm - 6:05pm, **Building/Room:** Sheraton / Plaza Court 1

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**Sessions**

**MathemaTechs: Technology in Mathematics Education**

**Session Submission Type:** Paper Session  
**Unit / Sub Unit:** Division C - Learning and Instruction / Section 3: Mathematics  
**Scheduled Time:** Tue, May 4 - 10:35am - 12:05pm, **Building/Room:** Colorado Convention Center / Room 104  
**Non-Presenter on paper:** *Helping Students Make Mathematics Connections: Collaborative Visualizations in Smart Classrooms*

**Papers**

*Helping Students Make Mathematics Connections: Collaborative Visualizations in Smart Classrooms*
# Democratic Citizenship in Education Paper Session 1

**Session Submission Type:** Paper Session  
**Unit:** SIG-Democratic Citizenship in Education  
**Scheduled Time:** Sun, May 2 - 8:15am - 10:15am, **Building/Room:** Colorado Convention Center / Room 101  
**Presenter** on paper: *A Chinese Civil Society in the Making? Civic Perceptions and Civic Participation of University Students*

# Papers

**A Chinese Civil Society in the Making? Civic Perceptions and Civic Participation of University Students**  
**Paper Type:** Paper  
**Unit:** SIG-Democratic Citizenship in Education  
**Paper Role:** Presenter  
**In Session Submission:** *Democratic Citizenship in Education Paper Session 1*  
**Scheduled Time:** Sun, May 2 - 8:15am - 10:15am, **Building/Room:** Colorado Convention Center / Room 101

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**Sessions**

**Education, Health, and Human Services Linkages SIG Business Meeting**  
**Session Submission Type:** Business Meeting  
**Unit:** SIG-Education, Health, and Human Services Linkages  
**Scheduled Time:** Fri, Apr 30 - 6:15pm - 8:15pm, **Building/Room:** Sheraton / Governor's Square 14  
**Session Submission Role:** Participant

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**Sessions**

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Lijuan Wang (OISE/University of Toronto)  
**Email:** lw05hx@gmail.com
### Multicultural/Multiethnic Education: Improving Outcomes

**Session Submission Type:** Roundtable Session  
**Unit:** SIG-Multicultural/Multiethnic Education: Theory, Research, and Practice  
**Scheduled Time:** Mon, May 3 - 12:25pm - 1:55pm, **Building/Room:** Colorado Convention Center / Korbel Ballroom 2  
**Presenter** on paper: *Identities Other Than Others: Identity Formation of Chinese Students in a Canadian Higher-Educational Institute*

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### Papers

**Identities Other Than Others: Identity Formation of Chinese Students in a Canadian Higher-Educational Institute**

- **Paper Type:** Paper  
- **Unit:** SIG-Multicultural/Multiethnic Education: Theory, Research, and Practice  
- **Paper Role:** Presenter  
- **In Session Submission:** *Multicultural/Multiethnic Education: Improving Outcomes*  
- **Scheduled Time:** Mon, May 3 - 12:25pm - 1:55pm, **Building/Room:** Colorado Convention Center / Korbel Ballroom 2

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### Conducting Action Research Across Diverse Contexts

**Session Submission Type:** Paper Session  
**Unit:** SIG-Action Research  
**Scheduled Time:** Sun, May 2 - 12:25pm - 1:55pm, **Building/Room:** Colorado Convention Center / Room 405  
**Presenter** on paper: *Teacher Learning Made Visible: A Social Constructivist Approach to Reflective Practice in Early-Childhood Education*

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### Papers

**Teacher Learning Made Visible: A Social Constructivist Approach to Reflective Practice in Early-Childhood Education**

- **Paper Type:** Paper  
- **Unit:** SIG-Action Research  
- **Paper Role:** Presenter  
- **In Session Submission:** *Conducting Action Research Across Diverse Contexts*  
- **Scheduled Time:** Sun, May 2 - 12:25pm - 1:55pm, **Building/Room:** Colorado Convention Center / Room 405
Sessions

Issues Spanning the Spectrum of Family-School Partnerships

Session Submission Type: Poster Session

Unit: SIG-Family, School, Community Partnerships

Scheduled Time: Mon, May 3 - 2:15pm - 3:45pm, Building/Room: Colorado Convention Center / Korbéll Ballroom 3

Presenter on paper: Parental Involvement at School and Children's Academic Growth: A Comparison Between Caucasian and Asian American Families

Papers

Parental Involvement at School and Children's Academic Growth: A Comparison Between Caucasian and Asian American Families

Paper Type: Paper

Unit: SIG-Family, School, Community Partnerships

Paper Role: Presenter

In Session Submission: Issues Spanning the Spectrum of Family-School Partnerships

Scheduled Time: Mon, May 3 - 2:15pm - 3:45pm, Building/Room: Colorado Convention Center / Korbéll Ballroom 3

http://www.allacademic.com

Jingshun Zhang (OISE/University of Toronto)

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Sessions

Leadership and Organizational Structure: A Holistic Approach to Student Achievement

Session Submission Type: Roundtable Session

Unit / Sub Unit: Division A - Administration Organization & Leadership / Section 2: School Organization and Effects

Scheduled Time: Sun, May 2 - 2:15pm - 3:45pm, Building/Room: Sheraton / Grand Ballroom Section 2

Presenter on paper: Comparing Effect Sizes: A New Method

Papers

Comparing Effect Sizes: A New Method
Paper Type: Paper

Unit / Sub Unit: Division A - Administration Organization & Leadership / Section 2: School Organization and Effects

Paper Role: Presenter

In Session Submission: Leadership and Organizational Structure: A Holistic Approach to Student Achievement

Scheduled Time: Sun, May 2 - 2:15pm - 3:45pm, Building/Room: Sheraton / Grand Ballroom Section 2

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